ELEMENTARY EDUCATION

College ...............................Education; Adult and Professional Studies

Academic Award ............Bachelor of Arts

Credits Required ..........120 semester credits

Coordinator...............Ron Jacobson

The major in Elementary Education and the Humanities is designed to equip students with all the necessary competencies to pass the state certification tests, enter the MIT and receive endorsements in Elementary education and/or Middle School Humanities.

Teaching Certificate Endorsements and Academic Subject Area

The major in Elementary Education and the Humanities, presented through the College of Adult and Professional Studies program, prepares adult students in the subjects needed to teach children from kindergarten through eighth grade within self-contained classrooms and to teach middle school students enrolled in social studies and English courses.

Aspiring teachers study the liberal arts, biblical literature and theology, and educational foundations: the history and philosophy of common schools in America, technology, psychology, assessment, diversity, and school culture.

Professional Standards and Performance Assessment

Graduates will be prepared for employment as paraprofessional, non-licensed educators and/or for continuing professional studies at the master’s degree level leading to the Washington State Residency Teacher Certificate, endorsed for Elementary Education (K-8 generalist) and Middle Level Education (grades 4-9) in the humanities: social studies and English, provided they satisfy post-graduate admissions standards.

Graduates, who desire to complete requirements for teacher certification by continuing their preparation through the Master in Teaching (MIT) degree program, will demonstrate subject-matter knowledge by passing the Washington Educator Skills Test-Basic (WEST-B) for reading, writing, and mathematics and by passing the Washington Educator Skills Test-Endorsement (WEST-E) in K-8 science, mathematics, and health; K-8 language arts, social studies, and the arts; and grades 4-9 humanities.
ELEMENTARY EDUCATION & THE HUMANITIES – MAJOR

CORE CURRICULUM REQUIREMENTS .................................................................................. 60

Bible and Theology ............................................................................................................. 6

Select 6 credits from the following:
BIBL 1103 Old Testament History and Literature ..............................................3
BIBL 1203 New Testament History and Literature ..............................................3
THEO 1213 Christian Thought ................................................................................3
THEO 2323 Jesus the Messiah ..................................................................................3

Written and Verbal Communications ................................................................................. 9

ENGL 1013 Composition I: Expository Writing ......................................................3
ENGL 1023 Composition II: Rhetoric and Research Writing .................................3
COMM 1213 Fundamentals of Speech Communication ........................................3

Humanities ........................................................................................................................ 9

6 credits in this area must be from Writing Practice courses* (see course descriptions for applicability)
ENGL xxx3 Any Literature course .........................................................................3
HIST xxx3 Any Course in History ...........................................................................3
3 additional credits selected from the following .......................................................3
Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL),
History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)

Social Sciences .................................................................................................................. 9

6 credits in this area must be from Writing Practice courses* (see course descriptions for applicability)
Select a minimum of two disciplines from the following:
Business Administration (BUSM), Communication (except COMM 1213), Economics, Education (EDUC),
Geography (GEOG), Health & Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy
(PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)

Science and Mathematics ................................................................................................. 4-7

MATH xxxx College-level Mathematics# ..................................................................(3)
SCIE xxxx Science course with Lab .........................................................................4

# Science/Math requirements may be satisfied by MATH 1523 & 1533 in major core.

Formation and Calling ..................................................................................................... 3

UCOR 1053 Identity and Vocation ............................................................................3
UCOR 4791 Faith Integration ....................................................................................***

*** Content covered in EDUC 4783 – Education Capstone

Core Electives ................................................................................................................... 17-20

Any college-level courses
# ELEMENTARY EDUCATION & THE HUMANITIES – MAJOR

## PRE-MAJOR REQUIREMENTS

Pre-Major requirements may be applied to the Core Curriculum requirements or General Electives

### Humanities
- **HIST 15x3** Western Civilization I or II ..................................................3
- **HIST 2503** U.S. History I: To 1877 .................................................................3

### Social Sciences
- **GEOG 3213** Introduction to Geography ......................................................3
- **PSCI 2503** American Government ...............................................................3
- **PSYC 2563** Lifespan Psychology .................................................................3
- **SOCI 1113** Survey of Sociology .................................................................3

## ELEMENTARY EDUCATION AND THE HUMANITIES MAJOR

### Elementary Education Methods Block:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDUC</td>
<td>2012 Schools and Society</td>
<td>2</td>
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<tr>
<td>EDUC</td>
<td>2011 Schools and Society Lab</td>
<td>1</td>
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<tr>
<td>EDUC</td>
<td>3003 Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>3033 Assessment of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>3302 Technology in Education</td>
<td>2</td>
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<tr>
<td>EDUC</td>
<td>4053 Educational Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>4232 Middle School Culture and Instruction</td>
<td>2</td>
</tr>
<tr>
<td>EDUC</td>
<td>4783 Education Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

### GENERAL ELECTIVES

Any college-level courses

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