# UNDERGRADUATE ACADEMIC PROGRAMS

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ACADEMIC STRUCTURE
COLLEGE OF ARTS AND SCIENCES

- Audio Production Technology
- Biology
- Biology Education
- Chemistry
- Communication
- Contemporary Music Industry
- Drama
- English
- English/Language Arts Education
- Environmental Science
- Film Studies
- General Studies
- Health & Fitness Education
- Health Science
- History
- Interdisciplinary Studies
- Language and Linguistics
- Legal Studies
- Literature
- Mathematics

- Mathematics Education
- Media Studies
- Music
- Music Education
- Music Ministry
- Organizational Communication
- Political Science
- Public Affairs
- Recording Arts Technology
- Religion & Philosophy
- Social Studies Education
- Teaching English as a Foreign Language
- Teaching English to Speakers of Other Languages
- Theatre Arts Education
- Writing

- Master of Arts in Teaching English to Speakers of Other Languages*

SCHOOL OF BUSINESS AND MANAGEMENT

- Accounting
- Business Administration
- Business Management
- Criminal Justice
- Finance
- Management
- Marketing
- Music Industry Business
- Organizational Management

- Master of Business Administration*

SCHOOL OF EDUCATION

Elementary & Secondary Teacher Education
(The School of Education works in coordination with the other colleges and schools to offer the following Endorsements)

- Biology Education
- Elementary Education
- English / Language Arts Education
- English Language Learner
- Health & Fitness Education
- Humanities
- Instrumental and Choral Music
- Mathematics Education
- Science
- Social Studies Education
- Theatre Arts Education

- Master in Teaching*
- Master of Education*

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ACADEMIC STRUCTURE

COLLEGE OF MINISTRY

- Biblical Languages
- Biblical Literature
- Biblical Studies
- Children and Family Ministries
- Christian Leadership
- Christian Studies
- Church and Ministry Leadership
- Communications & Preaching
- First Nations
- General Ministries
- Intercultural Studies
- Media Ministry
- Ministry Leadership
- New Testament Greek
- Pastoral Care
- Pastoral Ministries
- University Ministries
- Urban Ministries
- Youth and Family Ministries

Graduate School of Theology

- Master in Ministry*
- Master of Arts in Missional Leadership*
- Master of Arts in Theology & Culture*

SCHOOL OF NURSING

- Nursing

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

School of Psychology

- Counseling Psychology
- Cultural Psychology
- Marriage and Family Studies
- Organizational Behavior
- General Psychology
- Master of Arts in Counseling Psychology*
- Psy.D. – Doctor of Psychology in Counseling Psychology*

School of Global Studies

- Master of Arts in International Community Development*

* SEE APPLICABLE GRADUATE CATALOG FOR DETAILS
CORE CURRICULUM

As a Christian university whose mission is to prepare students for empowered engagement with human need, we believe that God has a desire and design for every individual. Graduates realize God’s purpose and plan best when prepared with a broad foundation of personal skills and intellectual content. More than mere acquisition of knowledge – knowing must be combined with informed reasoning and appropriate attitudes. The Core Curriculum at Northwest ensures that graduates possess certain knowledge, attitudes, and skills identified as critical to be effective servant-leaders in today’s dynamic world community.

“Distinctively Northwest”
Northwest University’s Core Curriculum provides a broad exposure to the foundational disciplines commonly expected of students who have earned a university degree. However, at Northwest students explore these essential elements, which form a foundation for every major and each discipline, within a context of faith. We believe students benefit most when the entire curriculum, not just those courses in a student’s major, is taught from a Christian perspective with a focus on the integration of faith and learning.

Within this context of Christian faith and learning, Northwest’s Core Curriculum offers three additional advantages:

- **Focus on faith**: In addition to its strong Bible and Theology components, the Core Curriculum offers two distinctive courses—Identity and Vocation, and Faith in Society—which situate a student’s calling within a spiritual, ethical, and global framework.
- **Flexibility**: The Core Curriculum for Bachelor of Arts degrees creates a foundation of learning within a structure specifically designed to allow students to follow their curiosity and interests.
- **Writing excellence**: Because writing skills are so important for future success, almost all Northwest University courses contain a significant element of writing practice intended to strengthen writing across all disciplines.

**Transfer Students**
The flexibility built into the Core Curriculum helps transfer students utilize as many of their credits as possible. Additionally, transfer students benefit from the following provisions:

- When transfer students bring in courses that fulfill the Humanities and Social Science requirements, the Writing Practice standards do not apply.
- Transfer students can fulfill the Humanities requirement by transferring in nine credits from any two of the specified disciplines.
- Transfer students 20 years of age or older who bring in 47 or more transfer credits may replace UCOR 1052 Identity and Vocation with an elective course.

**Core Curriculum Outcomes**
To be prepared for service and leadership, Northwest University graduates must be able to think critically, to integrate their faith and learning, and to apply theory and knowledge in addressing life’s complex issues. Therefore, the goal of Northwest University is for its graduates to demonstrate the following knowledge, attitudes, and skills.

1. **Spiritual Development** – Graduates will demonstrate an understanding of the processes of spiritual and intellectual development that lead toward the goal of Christ-likeness.
2. **Communication Skills** – Graduates will demonstrate the ability to communicate effectively.
3. **Moral and Ethical Reasoning** – Graduates will demonstrate an ability to employ ethical reasoning in making moral judgments.
4. **Scientific Reasoning and Computational Skills** – Graduates will demonstrate scientific reasoning and computational skills.
5. **Humanity and Human Interaction** – Graduates will demonstrate an understanding of human psychological development, creative expression, and social interaction.
6. **Global Awareness and Cultural Understanding** – Graduates will demonstrate an understanding of human cultural diversity and interdependency by effectively interacting and engaging with a culture other than their own.
CORE CURRICULUM REQUIREMENTS (60 CREDITS)

The Core Curriculum requirements below are for most Bachelor of Arts degrees. Bachelors of Science, Music, and Fine Arts degrees and Associate in Arts degrees satisfy the outcomes on the previous page through a slightly different set of courses. Refer to the appropriate degree sections in this catalog for specific degree requirements. Some majors may qualify or restrict the Core Curriculum Requirements.

Spiritual Vitality – Academic Excellence – Empowered Engagement

Biblical Literacy ..................................................................................................................................................12

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<td>BIBL 2553</td>
<td>Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 1213</td>
<td>Christian Thought</td>
<td>3</td>
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</tbody>
</table>

Written and Verbal Communications ............................................................................................................9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1013</td>
<td>Composition I: Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1023</td>
<td>Composition II: Rhetoric and Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 1213</td>
<td>Fundamentals of Speech Communication</td>
<td>3</td>
</tr>
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</table>

Humanities .........................................................................................................................................................9

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ENGL xxx3</td>
<td>Any Literature course</td>
<td>3</td>
</tr>
<tr>
<td>HIST xxx3</td>
<td>Any Course in History</td>
<td>3</td>
</tr>
<tr>
<td>3 additional credits selected from the following</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Art (ARTE), Bible (BIBL), Drama (DRAM), English (ENGL), History (HIST), Language (LANG), Music (MUSI), or Theology (THEO)</td>
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Social Sciences ..................................................................................................................................................9

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<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL xxx3</td>
<td>Any Literature course</td>
<td>3</td>
</tr>
<tr>
<td>HIST xxx3</td>
<td>Any Course in History</td>
<td>3</td>
</tr>
<tr>
<td>3 additional credits selected from the following</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Business Administration (BUSB), Communication (except COMM 1213), Economics, Education (EDUC), Geography (GEOG), Health &amp; Fitness (PEDU), Management (BMGT), Marketing (BMKT), Philosophy (PHIL), Political Science (PSCI), Psychology (PSYC), or Sociology/Anthropology (SOCI)</td>
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Science and Mathematics .................................................................................................................................7

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<tr>
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<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MATH xxxx</td>
<td>College-level Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>SCIE xxxx</td>
<td>Science course with Lab</td>
<td>4</td>
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Formation and Calling .................................................................................................................................6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCOR 1043</td>
<td>Faith in Society</td>
<td>3</td>
</tr>
<tr>
<td>UCOR 1052</td>
<td>Identity and Vocation</td>
<td>2</td>
</tr>
<tr>
<td>UCOR 4791</td>
<td>Faith Integration</td>
<td>1</td>
</tr>
</tbody>
</table>

Core Electives .................................................................................................................................................8

Any college-level courses
COLLEGE OF ADULT AND PROFESSIONAL STUDIES

Program Director.............Jim Jessup

Programs Supported......Business Management; Church and Ministry Leadership; Elementary Education and the Humanities; General Studies; Psychology; Online Programs; Prior Learning Assessment

College of Adult and Professional Studies programs serve adult, online, and extension site students, offering academic programs in nontraditional hours and formats that enable working professionals to remain in their career while fulfilling their educational goals. The Program also serves other students by coordinating several nontraditional educational service programs, such as Prior Learning Assessment.

The offices for the College of Adult and Professional Studies are located in the Barton Building. There are several mediums through which the College of Adult and Professional Studies programs serve students.

The College of Adult and Professional Studies offers majors in Business Management, Church and Ministry Leadership, Elementary Education and the Humanities, General Studies, and Psychology through an accelerated format. Courses are scheduled on weekday evenings and Saturdays.

The College of Adult and Professional Studies also provides an Associate in Arts degree, in an accelerated format, as well as a Certificate in Ministry Leadership and Certificate in Christian Faith and Practice.

Northwest University students are able to obtain credit for prior learning through several methods, all facilitated by the Office of the Provost or College of Adult and Professional Studies. Prior Learning Assessment (PLA) covers credit earned via certified prior learning as approved by the American Council on Education or the University, or submission of a portfolio as outlined in the Prior Learning Assessment Guide. Please contact the College of Adult and Professional Studies for further information.

Students interested in any of the programs listed above should contact the Graduate and Professional Studies Enrollment Office.
The College of Arts and Sciences offers majors, minors, concentrations and certificates in the traditional disciplines of the humanities, and natural and social sciences. The College of Arts and Sciences provides the central offerings of the Core Curriculum at Northwest University and seeks to contribute to the development of well-educated Christians who are prepared for service and leadership. The goal of the College of Arts and Sciences is to provide high quality education that will enable the students to develop a broad awareness of the traditional disciplines, to form an informed world view, and to acquire knowledge of the specific discipline they choose to study.

Students in the College of Arts and Sciences will pursue a variety of educational goals consistent with their majors and career interests. Accordingly, students who graduate from the College of Arts and Sciences will pursue careers and further education in diverse fields such as communication, education, philosophy, law, politics, music and music performance, theatre, writing, and many more.

Academic Majors:

- Biology
- Communication
- Contemporary Music Industry
- English
- Environmental Science
- History
- Interdisciplinary Studies

- Mathematics
- Music
- Music Education
- Music Ministries
- Political Science
- Religion & Philosophy
SCHOOL OF BUSINESS AND MANAGEMENT

Academic Awards ..........Master of Arts, Master of Business Administration, Bachelor of Arts, Minors, Certificates

Dean ..................................Teresa Gillespie

Departments .....................Graduate and Undergraduate

The School of Business and Management sponsors a broad range of business programs that serve students of traditional age, adult undergraduate students, and graduate-level MBA and Master of Arts students. Daytime weekday classes, once-a-week accelerated classes, and Saturday schedules are structured to ensure the highest of quality and applicability for business students.

The School of Business and Management is a learning community committed to academic excellence in business education within the context of Christian faith and service. We teach business skills within the context of a Christian perspective, empowering students to serve as leaders, managers and social entrepreneurs with competence and integrity. All students take a series of core courses in the fundamentals of economics, accounting, management, marketing and finance before they focus on advanced major courses.

The School of Business and Management offers:
- Small class sizes
- Experiential learning
- Mentoring professors
- Career development opportunities
- Quality instruction involving real world experience

We believe that business is an extraordinary opportunity to:
- Serve others
- Fulfill a unique calling
- Create positive social change
- Honor God by contributing to a vibrant economy

Five Majors available

Accounting – Students become adept at preparing and reading financial statements and tax returns. They pursue careers as accountants or financial advisors.

Business Administration – Students take courses in marketing, management, finance and accounting. They are prepared for a variety of careers, including starting their own business.

Management – Students learn to lead people and plan projects. They are prepared for a wide variety of careers in business, nonprofits or government service.

Marketing – Students study consumer needs and learn to position a product or service in the marketplace. They pursue careers in advertising or sales.

Music Industry Business – Students develop specific knowledge and skills required for effective business careers in the music industry and related fields.

Internship Opportunities

All business students work in an internship experience in their junior or senior year in which they apply business theory to a real workplace and build their own professional network.

Accreditation

Northwest University’s Business Programs are accredited by the Accreditation Council of Business Schools and Programs. Accreditation standards are modeled on the Baldrige National Quality Program. Employers find value in knowing that Northwest University uses the same standards as those used by other organizations to recognize excellence.

International Study Tour

All business majors participate in a foreign study tour to study the dynamics of international business on location. Previous tours have gone to Sydney, Prague, Vietnam and South Africa. A course fee will cover transportation, lodging and some meals. The course is recommended for the junior year.

Contact the Business School for current information about the location and cost.
Admission to the School of Business and Management

Traditional Students in any of the School of Business and Management majors are required to apply for Entrance to Major during the second semester of their second year, prior to taking any upper-level business courses.

Entrance requirements:
1. Submission of the Entrance to Major Application
2. Completion of any three lower-level business core courses with a grade point average of at least 2.75
3. Completion of pre-calculus math course with a C- or better grade
4. Entrance to Major interview may be requested
5. Transfer students should review requirements with their advisor
6. Adult/Evening Program Undergraduates, MBA and Masters students: Contact the Graduate and Professional Studies Enrollment Office for an information packet

Course Sequence

Business majors do not need to declare the exact business major they are selecting since all business majors take the same courses during their first two years. The lower-division core courses ensure that students have a solid understanding of business principles before they start their upper-division major courses.

- The lower-division core courses:
  - Survey of Economics
  - Financial Accounting
  - Managerial Accounting
  - Pre-Calculus
  - Statistics

Business As a Profession

Students must consult with their academic advisor to ensure that they take upper-division majors courses in sequence, since not every course is offered every semester.
SCHOOL OF EDUCATION

Academic Awards ..........Master of Education, Master in Teaching, Bachelor of Arts, Bachelor of Music in Music Education, Endorsements for the State of Washington teaching credential

Dean .........................Ron Jacobson

Departments ...................Elementary Education; Secondary Education

The School of Education provides educational programs that serve diverse undergraduate and graduate students. Traditional undergraduate and Master in Teaching candidates can choose from a variety of endorsement areas across grade levels while earning their Washington State Residency Teaching Certificate. Master of Education candidates can choose from several concentrations, gaining advanced preparation for the classroom. Non-traditional adult candidates can work toward proficiency in Elementary Education. Finally, experienced teachers can expand their work as teacher-leaders, as well as work toward their second-level Professional Certificate with Washington State through our ProCert Support Program. Daytime, evening, weekend and accelerated classes allow the candidate to engage in meaningful, research-based content, while practicing across both private and public P-12 schooling.

The School of Education has a proud tradition of preparing well-trained candidates that flourish in the increasingly diverse field of P-12 schooling. Our programs align closely with state required learning standards. In addition, through partnerships with area public and private schools our candidates gain rich experience with teachers and P-12 students throughout their program. We prepare practitioners with the knowledge and skills to impact student learning in positive and life-changing ways.

The School of Education offers

- Small class sizes
- Experiential learning (over 600 hours in local schools as part of your program)
- Strong resident faculty with extensive academic expertise
- Leading adjunct faculty with extensive field experience
- Career development activities with private and public school personnel across the region
- A meaningful and well-connected learning community

School of Education Goals

The School of Education, directed by broad research and theory, and in accordance with state standards, prepares teachers in nine specific proficiencies. These goals guide our candidates’ experience throughout all of our SOE programs. In the SOE we work to mentor:

<table>
<thead>
<tr>
<th>Holistic Teachers,</th>
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<tbody>
<tr>
<td>a. Candidates identify the influences of cultural background and situation for each student;</td>
</tr>
<tr>
<td>b. Candidates demonstrate culturally responsive pedagogy aimed at the holistic learning of all students;</td>
</tr>
<tr>
<td>c. Candidates equip students to appropriately engage their unique backgrounds in their own academic, social, and emotional development.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Adaptive Teachers,</th>
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</thead>
<tbody>
<tr>
<td>a. Candidates identify the different ways in which students acquire, demonstrate, and reinforce content knowledge and procedures;</td>
</tr>
<tr>
<td>b. Candidates demonstrate differentiated teaching, adapting instruction where appropriate to meet student needs while remaining aligned with learning standards;</td>
</tr>
<tr>
<td>c. Candidates equip students to adjust their own learning strategies and practices in order to overcome learning obstacles.</td>
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</tbody>
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<thead>
<tr>
<th>Learner-Focused Teachers,</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Candidates identify a variety of assessment tools through which to monitor and promote positive impact on student learning;</td>
</tr>
<tr>
<td>b. Candidates demonstrate reflective instruction, analyzing student work in order to further develop their own pedagogical practices;</td>
</tr>
<tr>
<td>c. Candidates equip students to reflect on their own learning by identifying learning targets and their progress toward them.</td>
</tr>
</tbody>
</table>
Candidates can major in Elementary (K-8) or Secondary Education (5-12), choosing from the following Endorsement areas:

- Elementary Education (K-8)
- Middle Level Humanities (4-9)
- Middle Level Mathematics (4-9)
- Middle Level Science (4-9)
- Secondary Biology (grades 5-12)
- Secondary General Science (grades 5-12)
- Secondary Physics (grades 5-12)
- Secondary English/Language Arts (5-12)
- Secondary Mathematics (5-12)
- Secondary Social Studies (5-12)
- Choral Music (K-12)
- English as a Second Language (K-12)
- Health & Fitness (K-12)
- Instrumental Music (K-12)
- Theatre Arts (K-12)

**Entrance Requirements**

- Meet all competency requirements (through content courses taken during freshman & sophomore years) – maintaining a cumulative GPA of 3.00 for all college or university work;
- Pass the Washington Educator Skills Test – WEST-B;
- Satisfy the Oral Competency Requirement;
- Successfully complete the Group Interview Exercise;
- Complete all application forms (including the “Foundations Faculty” and Non-SOE Faculty” recommendation forms;
- Submit an acceptable candidate “Reflection Paper”;
- Successfully complete the entrance interview with a faculty/practitioner panel;
- Exhibit strong professional dispositions requisite to teaching children/youth, classroom management, and supervision responsibilities.

**Transfer students.** Complete the same requirements for admission to the Education program as incoming freshmen. (Admission to the University does not guarantee admission to the Education program. Questions regarding transfer status and admission to the program will be handled by the Dean of Education.)

An overall GPA of 3.00/4.00 must be maintained each semester throughout the sequence of SOE courses. The minimum passing score for any SOE specific course is 2.00/4.00 (“C”). Any course(s) that impede a cumulative GPA of 3.00/4.00 or that are individually marked below a 2.00/4.00 must be retaken at the expense of the student. A student not meeting the minimum coursework requirements has compromised the timely completion of their degree, and will not be allowed to continue on to the next semester until requirements are met.

**Washington State Teacher Certification**

Certification is granted by the Office of the Superintendent of Public Instruction. To qualify the candidate must complete their program which includes class and field work (field experience can be completed in private or public P-12 schools), successfully pass the state ‘content knowledge’ assessment (WEST-E) for their endorsement area, as well as pass the state ‘pedagogy proficiency’ assessment (Teacher Performance Assessment).

**Special Students: Teaching Credential Only**

Students holding four-year college degrees who enroll at Northwest University for the purpose of qualifying for Residency Teaching Certificate must be advised by the Dean of Education prior to enrollment in courses. The four-year degree must be earned at a regionally accredited college. Students with four year degrees received prior to 1998 may be required to update some of their General Education requirements.
Students may choose one of the several majors leading to the four-year Bachelor of Arts degree. Students who desire a biblical/theological basis for pursuing other educational or vocational interests may complete the one-year program leading to the Certificate in Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages. In addition to the programs offered, the College of Ministry provides biblical and religious studies for all students of the University.

The Bachelor of Arts programs within the College of Ministry are designed to prepare graduates intellectually, spiritually, and functionally for Christian ministry. Graduates of the College of Ministry should be able to:

- do biblical exegesis and theological research;
- critically examine and assess the impact of societal and world issues on Christian ministry; and
- effectively communicate the Christian faith both in the Church and in the world.

The College of Ministry desires that all its graduates be persons who demonstrate a continuing interest in lifelong learning, and in the ability to apply truth to life; approach their own spiritual lives contemplatively and reflectively; and express a genuine connection to and a caring for the world.

**Biblical Studies Core**

The University Educational Goals state, “Northwest seeks to cultivate Christian character in its students.” Building upon the Core Curriculum requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The following courses constitute the Biblical Studies Core utilized by many of the College of Ministry majors.

- **BIBL 2113** Pentateuch ........................................3
- **BIBL 2213** Jesus and the Synoptic Gospels .................3
- **BIBL 3863** Biblical Lands Experience ........................3
- **BIBL xxx3** 3000/4000 Bible Elective ........................3
- **THEO 2503** Pentecostal Spirituality ..........................3
- **THEO 3213** Systematic Theology I ...........................3
- **THEO 3223** Systematic Theology II ..........................3
- **THEO 3413** Theology of Ministerial Essentials ...........3

**Second Major in Biblical Studies**

The 36 credits of Biblical Studies (12 credits of Core Curriculum Biblical Studies plus 24 credits of Biblical Studies Core) may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their primary major.

**Admission to College of Ministry**

All students declaring a major within the College of Ministry are part of the College of Ministry. However, before their junior year they must make formal application for admission to the College. This is due in part to the fact that Northwest University contributes to the continuing strength of the Assemblies of God and other denominational or parachurch agencies by sharing in the development of competent ministers. As the future effectiveness of the Church in fulfilling its mission depends in part on competency, Christian character, scholarship, and spiritual maturity, the College of
Ministry expects of its graduates significant progress in these important areas.

In order to evaluate and encourage that progress, the College of Ministry affirms the necessity of each student fulfilling the requirements for formal admission to the College. Such admission is a prerequisite to all ministry practices and internships.

Although a student may declare a major at any time during his or her academic program at Northwest, graduation with a baccalaureate degree in the College of Ministry requires that the admissions process be completed and good standing be maintained. No practicum or internship carried out before formal admission may count toward fulfilling graduation requirements. Additionally, once admitted to the College of Ministry, no coursework will be accepted from other institutions to satisfy major requirements without written pre-approval by the student’s advisor and the Dean.

Due to the unique nature of certain programs of study, some exceptions are made to the admissions process. Students whose studies lead to a Certificate of Christian Studies or a Bachelor of Arts in Church and Ministry Leadership are not required to apply for admission to the College of Ministry.

The College of Ministry’s application process is described below.

1. **Application**: Application packets may be obtained from the College of Ministry office or downloaded from the College of Ministry website.

2. **Deadlines**: Students may apply for admission during either the fall or spring semester. Application deadlines will be published annually by the College of Ministry office.

3. **Bible Knowledge Exam**: Students will take a Bible Knowledge exam at the point of entry to the College of Ministry and once again just prior to their graduation.

4. **Screening**: The application includes authorization for the College of Ministry to check for criminal history through the Washington State Patrol. If the student does not receive clearance, the Dean and the student will privately discuss the attendant issues. Applicants should be aware that the Assemblies of God and/or other ecclesiastical bodies may not grant ministerial credentials to one who has a record of criminal conviction.

5. **Essay**: Students will write a personal evaluation essay stating why they desire to pursue ministry education. The essay must include 1) a description of the applicant’s personal spiritual development, 2) an explanation of the applicant’s sense of call, 3) an evaluation of developmental and practical skill needs during the major course of study, and 4) a reflection of the applicant's academic readiness in terms of completion and performance in these foundational courses:

   - ENGL 1013 Composition I: Expository Writing
   - ENGL 1023 Composition II: Rhetoric and Research Writing
   - COMM 1213 Fundamentals of Speech Communication
   - BIBL 1103 Old Testament History & Literature
   - BIBL 1203 New Testament History & Literature
   - BIBL 2553 Biblical Interpretation
   - THEO 1213 Christian Thought

6. **Resume**: Students will provide a resume of church involvement and ministry activities.

7. **Christian Life Profile**: Students will take a discipleship profile to assess Christian beliefs, practices, and virtues. The profile will be used to develop a personal plan for spiritual growth during the student’s tenure in the College of Ministry.

8. **References**: Reference forms will be provided for three personal references who can speak to the spiritual maturity of the applicant. One reference must be from the student’s senior pastor. A second must be from a non-College of Ministry faculty member. References cannot be from persons directly related to the candidate.

9. **Interview**: Students will be interviewed by members of the College of Ministry faculty. The interview will involve reflection on the personal evaluation, essay, resume, reference results, and academic records. The aim of this interview is to help students identify gifts and interests and help to clarify their personal sense of call in addition to allowing the faculty to assess the students’ fitness for ministry education at Northwest University.

10. **Appeal**: Should a student be denied admission, the student may appeal the decision using the appeals process outlined in the student handbook.

11. **Reapplication**: Students who fail to fulfill these guidelines by the published deadlines may be required to reapply the next semester.

**Transfer Students.** Questions regarding transfer status and admission to the program will be handled by the Dean of the College of Ministry.

**Assemblies of God Theological Seminary**

Northwest University is a branch campus for the Seminary. The Dean of the College of Ministry serves as the Branch Director.
MARK AND HULDAH BUNTAINE SCHOOL OF NURSING

Academic Award ............Bachelor of Science in Nursing
Dean ..............................Carl Christensen

The Mark and Huldah Buntain School of Nursing at Northwest University graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health.

Upon successful completion of the four-year pre-nursing courses and nursing curriculum requirements, students are prepared to sit for the national licensure examination leading to the Registered Nurse (RN) status in the State of Washington. This licensure allows graduates to practice professional nursing in health care systems across Washington State and seek reciprocal licensure in all states and territories of the United States of America or any nation in the world.

Program Clinical Requirements

Nursing students make application for admission into the nursing curriculum following completion of their designed pre-nursing courses that include required foundational sciences and general courses to meet the Core Curriculum requirements of the University. The unique clinical situations in the Nursing Program require applicants to submit the following records before entering the clinical nursing sequence:

1. Health history and physical examination that includes immunization and vaccination documentation and titer levels, conducted and signed by a licensed medical doctor or nurse practitioner:

- Immunizations
  - DPT series and any subsequent Boosters.
    - One booster after age 19 must be a Tdap (Tetanus, Diphtheria, and Pertussis) vaccine.
  - Hepatitis A series
  - Hepatitis B series
  - MMR series
  - Polio series
- Varicella series (Chicken Pox) if titer results show that immunization is needed for immunity.

- Titer requirements
  - Rubella
  - Rubeolla (Measles)
  - Mumps
  - Varicella
  - Hepatitis B

2. A two-step TB test done at the time of entry into the program according to instructions provided by the School of Nursing. An annual TB test is conducted each year to demonstrate eligibility to participate in clinical experiences;

3. Current provider-level CPR (cardiopulmonary resuscitation) card;

4. A national background check is required at the applicant’s expense. A signed permission form (supplied in the application packet) allowing the Buntain School of Nursing and any clinical site to order a criminal background check, for example, Washington State Patrol Criminal Background Check. Background checks must indicate no criminal history;

5. A current and valid passport which expires no earlier than September after graduation; and

6. Proof of health insurance for personal costs of health care.

7. Annual flu immunization is required each year to be eligible to participate in clinical experiences.

Students successfully completing the Nursing Program of studies are awarded a Bachelor of Science in Nursing (BSN) degree with a major in Nursing. Entry into professional nursing practice occurs after successfully passing the RN licensure examination.

Summary Criteria for Admission into the Nursing Courses

- Successful completion of the Bachelor of Science in Nursing degree’s Core Curriculum requirements with a grade point average (GPA) of at least “B” (3.00 on a 4.00 scale) and a grade of at least “B-“ (2.7 on a 4.00 scale) in each of the following courses: College Chemistry II (organic chemistry and biochemistry), Anatomy & Physiology I and II, and General Psychology.
• Meet test score expectations as determined by nursing faculty on entrance competency exams for oral and written communication, reading, computation, and science.

• Assessment of applicant’s potential for success as a registered professional nurse by faculty and other credentialed professionals using data from interviews; a written self-analysis and essay answering specific questions; two reference letters speaking to the applicant’s character, leadership activities, and service commitment; Test of Essential Academic Skills; official transcripts documenting the applicant’s previous academic work; and an application fee. (See the Tuition & Fees page for additional fees associated with the School of Nursing.)

• Transfer students. Complete the same requirements for admission to the Nursing Program as other students of Northwest University. [Acceptance to the University is the first step but does not guarantee admission into the nursing curriculum. Questions regarding transfer status, acceptance of previous nursing courses completed outside of the Northwest University Nursing Program, and admission to the Program are managed by the Dean of the School of Nursing (hereafter, “the Dean”) or designated faculty].

Sequence of Course Work and Professional Nursing Practice

Pre-nursing students are identified upon application and entry to the University in order to assist them into the required courses of the Nursing Program. Nursing faculty and University advisors are assigned to advise these students and carefully plan their sequential and orderly completion of the foundational course work and other requirements. Nursing faculty members become acquainted with their advisees and recognize individual qualifications that can enhance the students’ potential for successful professional nursing practice. Pre-nursing students are required to complete the Nursing School Application for admission during the sophomore year, and must meet all admission requirements in order to be accepted into the nursing major.

Students begin their nursing courses as a cohort group and quickly immerse into a vigorous routine of classroom studies with clinical practice. The courses may include evening, night, or weekend learning experiences that a student is required to attend. At this time, students are required to reduce any outside employment to one shift per week that does not conflict with their clinical schedules. During the senior year, especially the final semester of intense clinical work that may be conducted abroad, students should plan to drastically reduce hours or take a leave of absence from their outside employment. When enrolled in nursing coursework, nursing students are not permitted to enroll in Northwest University non-nursing courses.

An overall GPA of 3.00/4.00 must be maintained each semester throughout the sequence of nursing courses, and the minimum passing score for any nursing course is 2.70/4.00. A student not meeting the minimum requirements of a lecture course may not be allowed to participate in a related practicum course if faculty deems the situation to pose a safety concern.

A student who leaves the cohort group for any reason, such as, but not limited to, personal or academic, is required to meet with the respective faculty advisor to propose a new plan to the Dean for re-admission to the Nursing Program or consideration of other options.

Clinical nursing practice is conducted every semester of the nursing curriculum, always under the supervision of nursing faculty, and frequently in concert with professional nurse clinical mentors. The purpose of this tandem clinical practice with theory courses is to:

1. progressively develop proficiency in the applied science of professional nursing;

2. meet State licensure requirements; and national standards; and

3. build learner confidence in clinical nursing care management and leadership.

A fee, which is assessed on a per-credit basis and which supplements tuition, is charged for practicum courses that provide clinical experience. (See the Tuition & Fees page for additional fees associated with the School of Nursing.)

Nursing students must be committed to maintaining professional standards while in the practicum setting. Respect is an underpinning value of professional behavior. Demonstrating respect will uphold the trust that patients, clients, health care workers, faculty, and fellow students place in each nursing student. These other parties will continually evaluate each student’s professional behavior as expressed in such ways as positive initiative, teamwork, conservative and clean appearance, reliability, excellent attendance record, punctuality, and timely and accurate communication.

Transportation to local practicum experiences is the responsibility of the student. Many local clinical experiences are available within five miles of campus; however, some may require traveling up to 35 miles. If a student does not have a personal vehicle, we recommend being prepared to carpool with other students, use public transportation, arrange for a taxi, or rent a vehicle for specific practicum experiences. Faculty will not make clinical assignments based on carpool requests or geographic location of student residence.
A hallmark of the nursing program is a capstone, cross-cultural course taken in the final semester of the senior year. The student is required to participate in a month-long nursing and ministry immersion experience that requires effectiveness in a cultural setting different than one’s own. Sites will vary from year to year. (See the Tuition & Fees page for additional fees associated with the School of Nursing.)

Registered Nurse Licensure in the State of Washington

After successful completion of the Nursing Program at Northwest University, students are awarded a Bachelor of Science in Nursing (BSN) degree with a major in Nursing. Entry into professional nursing practice occurs after successfully passing the RN licensure examination.

This program includes an appropriate pre-testing program, to prepare the nursing graduate to take the Registered Nurse licensure examination in the State of Washington. A one-time, non-refundable testing package fee is charged for pre-testing sessions and covers the official grading, access to results, and a set of content-specific test review modules. The Dean and faculty advisors assess the composite results of all official pre-tests (or practice tests) to identify areas for further review and study. Throughout the nursing program, students are expected to work closely with their Dean and faculty advisors to prepare to pass the RN licensure examination with high scores. Such preparation includes taking advantage of computerized pre-tests, content review modules, and study group sessions.

Students are advised to take the Registered Nurse (RN) licensure exam in the State of Washington. The graduate may, if desired, apply for RN licensure by endorsement from any other U.S. state following initial licensure in Washington State. The Dean provides a signature authorization for Northwest University that each graduate has officially completed the professional Nursing Program and is eligible to apply for Registered Nurse testing and licensure. The nursing graduate is responsible for final preparation and mailing of the application for testing and RN licensure, transcript requests, all RN testing and application fees, results, and license maintenance.

Students seeking admission to the Nursing Program must be aware that the State of Washington or any other State may withhold the Registered Nurse license application if the applicant has a record of criminal conviction or committing a serious crime. Students should discuss this matter with the Dean before making final application to the Nursing Program since application materials include a National Criminal History form. Any criminal incidences occurring during the nursing courses must be reviewed immediately with the Dean, and may cause immediate dismissal from the Nursing Program and/or jeopardize the application for Registered Nurse licensure.

Nursing Program Objectives

As competent beginning professional nurses, the graduates of the Mark and Huldah Buntain School of Nursing at Northwest University effectively:

- practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes;
- engage in shared planning and carry-through of the patients’/clients’ continuity-of-care with other health team members, as well as individual autonomous nursing work, such as monitoring, consulting, teaching, and advocating the specific health care needs of patients/clients;
- provide nursing care management using appropriate case and systems approaches;
- work with health care policies and economics to accomplish equitable access to and continuity of health care for a variety of populations;
- understand and apply basic research methods in the investigation of clinical nursing problems and health care delivery;
- apply and evaluate quality indicators, evidence, and outcomes of health care planning and implementation;
- organize and integrate health care for all kinds of people and communities considering limited resources and environmental impact;
- manage information through a variety of communication methods, such as oral, written, technological, and other media;
- articulate the distinctives of professional nursing and the role of professional nurses in direct and indirect client/patient care;
- propose a plan for formal academic and life-long education that enhances personal and professional growth; and
- practice professional nursing from a Christian worldview, and a personal integration of faith, service, and the nursing role.
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Academic Awards .......... Doctor of Psychology, Master of Arts, Bachelor of Arts, Minor,

Dean ........................................ Matt Nelson

Departments ....................... School of Global Studies; School of Psychology

The College of Social and Behavioral Sciences at Northwest University educates individuals to serve within the mental health and human services professions both locally and internationally. The college is home to the School of Psychology and the School of Global Studies, each providing education that is distinctly Christian.

Overview of CSBS program offerings:

With each degree program is designed to espouse an ethos of care and service-leadership within the construct of globalization, the college offers both undergraduate and graduate programs in psychology and a graduate program in international community development.

Students have the opportunity to participate in a wide variety of cultural immersion projects as well as both local and international internship placement sites.

Whether serving locally or internationally, graduates of the College of Social and Behavioral Sciences are prepared to respond to the call of Christ through service-leadership in a rapidly globalizing world.

The School of Psychology

The School of Psychology is built upon the integration of psychology, culture, and social justice.

Programs offered:
- Doctor of Psychology in Counseling Psychology
- Master of Arts in Counseling Psychology
- Bachelor of Arts in Psychology
- Bachelor of Arts in Psychology (College of Adult and Professional Studies)

The School of Global Studies

The School of Global Studies is designed to equip people from a wide variety of professions to work for social change and justice across cultural boundaries.

Program offered:
- Master of Arts in International Community Development
APPLIED SCIENCE CENTER

Program Director..........Eric Steinkamp

The Applied Science Center specifically exists to develop understanding of science that promotes a stewardship mentality in defining and bringing solutions to stressed peoples and environments around the world. The Center provides opportunities for education, training, and the development of professional services.

Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

- develop skills in a variety of ecosystems by making available experiences in environments in and beyond the Pacific Northwest.
  - Relationships have been established with the Au Sable Institute which provides education and field access across the United States, India, Africa, and other sites.
  - Access is also provided to Central American environments through the association with the Latin America Studies Program of the Council for Christian Colleges and Universities, ECHO in Florida specializing in tropical food production technologies, and other agencies like Jaguar Creek in Honduras;

- provide opportunities for Stewardship activities through local community activities and the Student Environmental Stewardship Club;

- provide awareness of national professional and student associations to connect students to peers with like interests;

- form networking relationships with agencies, schools, colleges, seminaries, students, and professionals, to expedite cross-cultural and technically valid interactions;

- identify, develop, and share with others skills which facilitate the dissemination of stewardship information and technologies; and

- assist in placing students into educational opportunities including graduate studies and field opportunities.
CENTER FOR ENGLISH LANGUAGE EDUCATION (CELE)

Program Director.............Autumn Witt

Programs Supported......English as a Second Language (ESL), International Student Association

The Center for English Language Education (CELE) was established at Northwest University to facilitate the University’s commitment to global exchange through providing academic ESL training for international students and to facilitate cross-cultural understanding and friendship among Northwest University’s diverse student body.

University Service
Serving a university community of scholars and learners, the Center for English Language Education proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- facilitate language acquisition and cross-cultural communication;
- advise the NU community on issues of cultural diversity and facilitate interpersonal adjustments needed for cross-cultural living and service; and to
- form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions.

International Partnerships
As a representative of Northwest University, CELE has entered into partner relationships with top universities in Korea: Ewha Womans University, Soongsil University, Gachon (Kyungwon) University, Hansei University, Handong Global University, and Seoul Christian University. CELE continues to seek beneficial international partnerships.

The partnerships include:
- tuition exchange agreements for NU and Korean exchange students for 1-2 semesters of study
- visiting professor exchange opportunities
- research partnerships

English as a Second Language
The ESL program enables international students to develop the necessary skill in academic English for admission into University baccalaureate and graduate degree programs. It also provides opportunity for students who want a semester abroad experience at Northwest University to develop their English skills, and to experience American culture while studying ESL in a Christian academic environment.

Students will:
- become more proficient in reading, writing, and speaking English.
- gain a broader understanding of American culture and make friends with American Christian students and professors.
- develop study skills necessary for success in an American university.
- gain academic English skills by auditing undergraduate classes at Northwest University and participating in various programs of the University.
- Enjoy numerous cultural fieldtrips and friendship dinners to enhance their academic experience.
- CELE Graduates are conditionally admitted into Northwest University.

ESL students are enrolled in a full-time program of study that involves twelve credit hours of ESL study: Writing, Speaking, Reading, Listening, Grammar, and Pronunciation & Vocabulary. In addition, students may audit 1-2 undergraduate courses each semester for the standard auditing rate.

The total English preparation will involve 20-26 in-class hours per week.

For application forms and further information:
www.northwestu.edu/cele
Email: cele@northwestu.edu
Phone: 1-425-889-5335
Course Sequence
The following tracks of study are advised. Students test into level 1, 2, or 3 upon arrival using the Michigan Test. Advancing to the next level is also based on demonstrating competency through exit exams and earning an average grade of 85% in the current semester classes. Students will typically need to pass level 3 before being able to pass the exit exam, though some students may sufficiently excel in level 2, and they may opt out of level 3 if their Michigan test and essay writing score is high enough to qualify to matriculate.

<table>
<thead>
<tr>
<th>Level I</th>
<th>Level II</th>
<th>Level III</th>
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</thead>
<tbody>
<tr>
<td>LANG 0123 Grammar I</td>
<td>LANG 0323 Grammar II</td>
<td>LANG 0523 Grammar III</td>
</tr>
<tr>
<td>LANG 0133 Writing Foundations</td>
<td>LANG 0333 Writing and Reading</td>
<td>LANG 0533 Research writing</td>
</tr>
<tr>
<td>LANG 0143 Reading and Vocabulary I</td>
<td>LANG 0343 Reading and Vocabulary II</td>
<td>LANG 0543 Reading and Vocabulary III</td>
</tr>
<tr>
<td>LANG 0163 Speaking &amp; Pronunciation I</td>
<td>LANG 0363 Speaking &amp; Pronunciation II</td>
<td>LANG 0563 Speaking &amp; Pronunciation III</td>
</tr>
<tr>
<td>LANG 0173 Listening and Notetaking I</td>
<td>LANG 0373 Listening and Notetaking II</td>
<td>LANG 0573 Listening and Notetaking III</td>
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</tbody>
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LANG 0733 Worldview Writing Lab Required for students planning to matriculate into NU as an undergraduate.

Testing
Students will take the Michigan Test at the end of each semester to determine if they advance to the next level of classes (Beginning, Intermediate, Advanced) and if they are academically qualified to matriculate into either undergraduate or graduate programs. Undergraduate students must also demonstrate that they meet the lifestyle standards of NU as demonstrated in the LANG 0733 – Worldview Writing Lab or other interactions with CELE faculty or pastoral figures.

<table>
<thead>
<tr>
<th>Exit Test cut-scores</th>
<th>Michigan</th>
<th>TOEFL iBT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3b Grad Entrance</td>
<td>84</td>
<td>100</td>
</tr>
<tr>
<td>Level 3a NU Entrance</td>
<td>73-83</td>
<td>68-69</td>
</tr>
<tr>
<td>Level 2b</td>
<td>65-72</td>
<td>54-67</td>
</tr>
<tr>
<td>Level 2a</td>
<td>59-64</td>
<td>41-53</td>
</tr>
<tr>
<td>Level 1b</td>
<td>36-58</td>
<td>17-40</td>
</tr>
<tr>
<td>Level 1a</td>
<td>-35</td>
<td>-17</td>
</tr>
</tbody>
</table>

Total Score: __/120
Grammar: __/40
Reading Fluency: __/20
Vocabulary: __/40
Reading Comprehension: __/20

Essay Writing: __/5
Matriculation Score
4.5 for Undergraduate
5 for Graduate

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The Church Partnership Program (CPP) is birthed out of NU’s deep respect for the influence and power of the local church to effect change on a local, regional, national, and world-wide stage. Both the church and university are far more effective when coordinating their efforts as a team than individually. Their distinct strengths are magnified and amplified exponentially when working as partners in fulfilling Christ’s mandate to be change-makers.

Certificate in Ministry Leadership
The purpose of the Certificate in Ministry Leadership is to provide the educational requirements for each level of credentialing for ministers in the Assemblies of God: Certified, Licensed, and Ordained.

Associate of Ministry Leadership
The Associate in Ministry Leadership degree is awarded for the successful completion of a two-year program, which includes components of the Core Curriculum and Biblical Studies. Its shorter curriculum concentrates on subject matter that is general or vocational.

Bachelor of Arts in Ministry Leadership
The Ministry Leadership Major has been designed to address the challenge of continuing education for adult students in today's fast paced, ever changing world.
CREATIO INSTITUTE

Program Director............Jeff Lockhart

Programs Supported......Audio Production, Contemporary Music Industry; Music Business Industry

Northwest University established Creatio as an initiative, built on a long history of musical excellence, to enable innovative, explosive growth in creating music.

Creatio will leverage Northwest University’s proven strength in developing academic programs that support graduates in productive careers.

Beginning with an undergraduate degree program (BFA) already established in Contemporary Music Industry, Creatio will work with the University’s College of Arts and Sciences, College of Ministry, School of Business and Management to further develop degree programs in audio engineering, music industry business, and church media.

In addition to degree programs, Creatio Institute will offer training in seminar and certificate programs focused on developing and sharpening the skills of practitioners.

From one-day seminars to week-long boot camps and even the potential of online classes, Creatio will be positioned to serve both professionals and volunteers throughout the music industry and the church world.

When Creatio is fully developed, Northwest University will be the only accredited university offering audio production, music industry business, and church media degree programs in the Pacific Northwest, as well as the only program of its kind at an Evangelical Christian university on the west coast.

- Creatio Institute – Academic programs to prepare students as creators in a variety of careers including performers, producers, writers, and engineers.
- Creatio Studios – High quality recording facilities that will not only serve for recording, editing, and production, but will also serve as laboratories for students.
- Creatio Records, Publications, and Promotions – The label that will support and promote the work created by those associated with Creatio