COLLEGE OF ADULT AND PROFESSIONAL STUDIES

Program Director............Jim Jessup

Programs Supported......Associate in Arts; Business Management; Communication; Criminal Justice; Elementary Education and the Humanities; Information Technology Management; Interdisciplinary Studies; Ministry Leadership; Organizational Management; Pastoral Ministry; Psychology; Public Safety Administration; Church Partnership Program; Online Programs; Prior Learning Assessment

College of Adult and Professional Studies programs serve adult, online, and extension site students, offering academic programs in nontraditional hours and formats that enable working professionals to remain in their career while fulfilling their educational goals. The Program also serves other students by coordinating several nontraditional educational service programs, such as Prior Learning Assessment.

The offices for the College of Adult and Professional Studies are located in the Davis Administration Building. There are several mediums through which the College of Adult and Professional Studies programs serve students.

The College of Adult and Professional Studies offers majors in Business Management, Church and Ministry Leadership, Elementary Education and the Humanities, Interdisciplinary Studies, and Psychology through an accelerated format. Courses are scheduled on weekday evenings and Saturdays.

The College of Adult and Professional Studies also provides an Associate in Arts degree, in an accelerated format, as well as a Certificate in Ministry Leadership and Certificate in Christian Faith and Practice.

Northwest University students are able to obtain credit for prior learning through several methods, all facilitated by the Office of the Provost or College of Adult and Professional Studies. Prior Learning Assessment (PLA) covers credit earned via certified prior learning as approved by the American Council on Education or the University, or submission of a portfolio as outlined in the Prior Learning Assessment Guide. Please contact the College of Adult and Professional Studies for further information.

Students interested in any of the programs listed above should contact the Graduate and Professional Studies Enrollment Office.
COLLEGE OF ARTS AND SCIENCES

Academic Awards .......... Master of Arts, Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Science, Associate in Arts, Minors, Certificates

Dean .............................. Darrell Hobson

Departments ...................... Communication, Drama, English, History, Language and Linguistics, Music, Religion & Philosophy, Science and Mathematics, Graduate and Undergraduate

The College of Arts and Sciences offers majors, minors, concentrations and certificates in the traditional disciplines of the humanities, and natural and social sciences. The College of Arts and Sciences provides the central offerings of the Core Curriculum at Northwest University and seeks to contribute to the development of well-educated Christians who are prepared for service and leadership. The goal of the College of Arts and Sciences is to provide high quality education that will enable the students to develop a broad awareness of the traditional disciplines, to form an informed world view, and to acquire knowledge of the specific discipline they choose to study.

Students in the College of Arts and Sciences will pursue a variety of educational goals consistent with their majors and career interests. Accordingly, students who graduate from the College of Arts and Sciences will pursue careers and further education in diverse fields such as communication, education, philosophy, law, politics, music and music performance, theatre, writing, and many more.

Academic Majors:

- Biology
- Communication
- Contemporary Music Industry
- English
- Environmental Science
- History
- Interdisciplinary Studies

- Mathematics
- Music
- Music Education
- Music Ministries
- Political Science
- Religion & Philosophy
COLLEGE OF BUSINESS

Academic Awards .......... Master of Business Administration, Bachelor of Arts, Minors, Certificates

Dean ......................... Teresa Gillespie

Departments ..................... Graduate and Undergraduate

The College of Business sponsors a broad range of business programs that serve students of traditional age, adult undergraduate students, and graduate-level MBA students. Daytime weekday classes, once-a-week accelerated classes, and Saturday schedules are structured to ensure the highest of quality and applicability for business students.

The College of Business is a learning community committed to academic excellence in business education within the context of Christian faith and service. We teach business skills within the context of a Christian perspective, empowering students to serve as leaders, managers and social entrepreneurs with competence and integrity. All students take a series of core courses in the fundamentals of economics, accounting, management, marketing and finance before they focus on advanced major courses.

The College of Business offers:
- Small class sizes
- Experiential learning
- Mentoring professors
- Career development opportunities
- Quality instruction involving real world experience

We believe that business is an extraordinary opportunity to:
- Serve others
- Fulfill a unique calling
- Create positive social change
- Honor God by contributing to a vibrant economy

Six Majors available

Accounting – Students become adept at preparing and reading financial statements and tax returns. They pursue careers as accountants or financial advisors.

Business Administration – Students take courses in marketing, management, finance and accounting. They are prepared for a variety of careers, including starting their own business.

International Business – Students learn how business is conducted within their home country as well as other countries. They experience the practical aspects of conducting business in or with that country by participating in a study abroad semester and a working internship.

Management – Students learn to lead people and plan projects. They are prepared for a wide variety of careers in business, nonprofits or government service.

Marketing – Students study consumer needs and learn to position a product or service in the marketplace. They pursue careers in advertising or sales.

Music Industry Business – Students develop specific knowledge and skills required for effective business careers in the music industry and related fields.

Internship Opportunities

All business students work in an internship experience in their junior or senior year in which they apply business theory to a real workplace and build their own professional network.

Accreditation

Northwest University’s Business Programs are accredited by the Accreditation Council of Business Schools and Programs. Accreditation standards are modeled on the Baldrige National Quality Program. Employers find value in knowing that Northwest University uses the same
standards as those used by other organizations to recognize excellence.

**International Study Tour**

All business majors participate in a foreign study tour to study the dynamics of international business on location. Previous tours have gone to Sydney, Prague, Vietnam and South Africa. A course fee will cover transportation, lodging and some meals. The course is recommended for the junior year.

Contact the College of Business for current information about the location and cost.

**Admission to the College of Business**

Traditional Students in any of the College of Business majors are required to apply for Entrance to Major during the second semester of their second year, prior to taking any upper-level business courses.

**Entrance requirements:**

1. Submission of the Entrance to Major Application
2. Completion of any three lower-level business core courses with a grade point average of at least 2.75
3. Completion of pre-calculus math course with a C- or better grade
4. Entrance to Major interview may be requested
5. Transfer students should review requirements with their advisor
6. Adult/Evening Program Undergraduates and MBA students: Contact the Graduate and Professional Studies Enrollment Office for an information packet

**Course Sequence**

Business majors do not need to declare the exact business major they are selecting since all business majors take the same courses during their first two years. The lower-division core courses ensure that students have a solid understanding of business principles before they start their upper-division major courses.

- The lower-division core courses:
- Survey of Economics
- Financial Accounting
- Managerial Accounting
- Pre-Calculus
- Statistics

**Business As a Profession**

Students must consult with their academic advisor to ensure that they take upper-division majors courses in sequence, since not every course is offered every semester.
This accelerated, dual-degree program is designed to graduate students with a combined Bachelor of Arts in a Business major and Master in Business Administration (MBA) degree within five years. The combined degrees prepare students for professional careers in business, government or nonprofit organizations. Students begin taking four first-year MBA courses in their senior year and apply those 12 credits to their undergraduate requirements. The student is then able to finish the rest of the MBA in the following year, thus eliminating a year of college tuition.

Requirements:

1. Apply to the program at the beginning of the Junior Year with a cumulative GPA of at least 3.3 or above. Submit an essay describing why they want to be in the program.

2. Generally students will take six MBA credits and six undergraduate credits each semester of their senior year. The senior year credits are charged at the undergraduate tuition rate. All remaining undergraduate credits must be completed at Northwest University. Students may take no more than 15 total credits (MBA and undergrad combined) each semester in their senior year. No more than 12 MBA credits may be taken while still an undergraduate. Once students complete all undergraduate course, they will be charged at the MBA tuition rate as they continue on to MBA courses.

3. Maintain 3.3 Cumulative GPA during their Senior Year.

4. Since professional business experience is required for all MBA students, student in this program will be required to take the MBA Graduate Internship course as one of their electives.

5. Students complete all 39 of the required MBA credits.

6. This program is not available to the Business Management and Organizational Management majors offered in the Adult Evening or Online programs.

7. Since Accounting, Marketing, Music Business, and International Business majors have discrete major requirements, students of these majors will need to substitute elective credits for their MBA course work in their senior year. The Business Administration and Management majors can substitute one or two courses from their undergraduate major.

Course Sequence

Senior Year (Fall/Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BUSM 513</td>
<td>Negotiations</td>
</tr>
<tr>
<td>BUSM 5413</td>
<td>Organizational Management</td>
</tr>
<tr>
<td>BUSM 5463</td>
<td>Operations Management</td>
</tr>
<tr>
<td>BUSM 5573</td>
<td>Financial Management</td>
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</table>

MBA Year (Summer, Fall, Spring, Summer)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td>BUSM 5253</td>
<td>Business Innovation and Research</td>
</tr>
<tr>
<td>BUSM 5313</td>
<td>Information Technology Management</td>
</tr>
<tr>
<td>BUSM 5453</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>BUSM 6123</td>
<td>International Business</td>
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<tr>
<td>BUSM 6253</td>
<td>Intermediate Accounting for Managers</td>
</tr>
<tr>
<td>BUSM 6513</td>
<td>Legal &amp; Ethical Responsibility</td>
</tr>
<tr>
<td>BUSM 6753</td>
<td>Corporate Strategy</td>
</tr>
<tr>
<td>BUSM 6963</td>
<td>Graduate Business Internship</td>
</tr>
<tr>
<td>BUSM 6XX3</td>
<td>MBA Business Elective</td>
</tr>
</tbody>
</table>

5-year BA/MBA
COLLEGE OF EDUCATION

Academic Awards ..........Master of Education, Master in Teaching, Bachelor of Arts, Bachelor of Music in Music Education, Endorsements for the State of Washington teaching credential

Dean .........................Ron Jacobson

Departments ..................Elementary Education; Secondary Education; Graduate and Undergraduate

The College of Education provides educational programs that serve diverse undergraduate and graduate students. Traditional undergraduate and Master in Teaching candidates can choose from a variety of endorsement areas across grade levels while earning their Washington State Residency Teaching Certificate. Master of Education candidates can choose from several concentrations, gaining advanced preparation for the classroom. Non-traditional adult candidates can work toward proficiency in Elementary Education. Finally, experienced teachers can expand their work as teacher-leaders, as well as work toward their second-level Professional Certificate with Washington State through our ProCert Support Program. Daytime, evening, weekend and accelerated classes allow the candidate to engage in meaningful, research-based content, while practicing across both private and public P-12 schooling.

The College of Education has a proud tradition of preparing well-trained candidates that flourish in the increasingly diverse field of P-12 schooling. Our programs align closely with state required learning standards. In addition, through partnerships with area public and private schools our candidates gain rich experience with teachers and P-12 students throughout their program. We prepare practitioners with the knowledge and skills to impact student learning in positive and life-changing ways.

The College of Education offers
- Small class sizes
- Experiential learning (over 600 hours in local schools as part of your program)
- Strong resident faculty with extensive academic expertise
- Leading adjunct faculty with extensive field experience
- Career development activities with private and public school personnel across the region
- A meaningful and well-connected learning community

College of Education Goals
The College of Education, directed by broad research and theory, and in accordance with state standards, prepares teachers in nine specific proficiencies. These goals guide our candidates’ experience throughout all of our COE programs. In the SOE we work to mentor:

Holistic Teachers,
- a. Candidates identify the influences of cultural background and situation for each student;
- b. Candidates demonstrate culturally responsive pedagogy aimed at the holistic learning of all students;
- c. Candidates equip students to appropriately engage their unique backgrounds in their own academic, social, and emotional development.

Adaptive Teachers,
- a. Candidates identify the different ways in which students acquire, demonstrate, and reinforce content knowledge and procedures;
- b. Candidates demonstrate differentiated teaching, adapting instruction where appropriate to meet student needs while remaining aligned with learning standards;
- c. Candidates equip students to adjust their own learning strategies and practices in order to overcome learning obstacles.

Learner-Focused Teachers,
- a. Candidates identify a variety of assessment tools through which to monitor and promote positive impact on student learning;
- b. Candidates demonstrate reflective instruction, analyzing student work in order to further develop their own pedagogical practices;
c. Candidates equip students to reflect on their own learning by identifying learning targets and their progress toward them.

**Candidates can major in Elementary (K-8) or Secondary Education (5-12), choosing from the following Endorsement areas:**
- Elementary Education (K-8)
- Middle Level Humanities (4-9)
- Middle Level Mathematics (4-9)
- Middle Level Science (4-9)
- Secondary Biology (grades 5-12)
- Secondary Physics (grades 5-12)
- Secondary English/Language Arts (5-12)
- Secondary Mathematics (5-12)
- Secondary Social Studies (5-12)
- Choral Music (K-12)
- English as a Second Language (K-12)
- Health & Fitness (K-12)
- Instrumental Music (K-12)
- Theatre Arts (K-12)

**Entrance Requirements**
- Meet all competency requirements (through content courses taken during freshman and sophomore years) – maintaining a cumulative GPA of 3.00 for all college or university work;
- Pass the Washington Educator Skills Test – WEST-B;
- Satisfy the Oral Competency Requirement;
- Successfully complete the Group Interview Exercise;
- Complete all application forms (including the “Foundations Faculty” and Non-SOE Faculty” recommendation forms;
- Submit an acceptable candidate “Reflection Paper”;
- Successfully complete the entrance interview with a faculty/practitioner panel;
- Exhibit strong professional dispositions requisite to teaching children/youth, classroom management, and supervision responsibilities.
- **Transfer students.** Complete the same requirements for admission to the Education program as incoming freshmen. (Admission to the University does not guarantee admission to the Education program. Questions regarding transfer status and admission to the program will be handled by the Dean of Education.)

An overall GPA of 3.00/4.00 must be maintained each semester throughout the sequence of SOE courses. The minimum passing score for any SOE specific course is 2.00/4.00 (“C”). Any course(s) that impede a cumulative GPA of 3.00/4.00 or that are individually marked below a 2.00/4.00 must be retaken at the expense of the student. A student not meeting the minimum coursework requirements has compromised the timely completion of their degree, and will not be allowed to continue on to the next semester until requirements are met.

**Washington State Teacher Certification**
Certification is granted by the Office of the Superintendent of Public Instruction. To qualify the candidate must complete their program which includes class and field work (field experience can be completed in private or public P-12 schools), successfully pass the state ‘content knowledge’ assessment (WEST-E) for their endorsement area, as well as pass the state ‘pedagogy proficiency’ assessment (Teacher Performance Assessment).

**Special Students: Teaching Credential Only**
Students holding four-year college degrees who enroll at Northwest University for the purpose of qualifying for Residency Teaching Certificate must be advised by the Dean of Education prior to enrollment in courses. The four-year degree must be earned at a regionally accredited college. Students with four year degrees received prior to 1998 may be required to update some of their General Education requirements.
COLLEGE OF MINISTRY

Academic Awards .......... Master of Arts, Master in Ministry, Bachelor of Arts, Associates, Minors, Certificates

Dean ................................. Wayde Goodall

Departments ...................... Biblical and Theological Studies, Church Ministries and Missions; School of Graduate Theology

The College of Ministry builds upon the Educational Goals of the University expressed in the Core Curriculum requirements and the Biblical Studies Core. We recognize that all truth is God’s truth and that persons discover truth by reason, by scientific and aesthetic inquiry, and by revelation. The College of Ministry affirms that the Bible is God’s unique written revelation, and that the knowledge of biblical truth is the foundation of every genuine search for truth.

Students may choose one of the several majors leading to the four-year Bachelor of Arts degree. Students who desire a biblical/theological basis for pursuing other educational or vocational interests may complete the one-year program leading to the Certificate in Christian Studies. The specific objectives of the majors or other programs are listed with their descriptions in the following pages. In addition to the programs offered, the College of Ministry provides biblical and religious studies for all students of the University.

The Bachelor of Arts programs within the College of Ministry are designed to prepare graduates intellectually, spiritually, and functionally for Christian ministry.

Graduates of the College of Ministry should be able to:

- do biblical exegesis and theological research;
- critically examine and assess the impact of societal and world issues on Christian ministry; and
- effectively communicate the Christian faith both in the Church and in the world.

The College of Ministry desires that all its graduates be persons who demonstrate a continuing interest in lifelong learning, and in the ability to apply truth to life; approach their own spiritual lives contemplatively and reflectively; and express a genuine connection to and a caring for the world.

Biblical Studies Core

The University Educational Goals state, “Northwest seeks to cultivate Christian character in its students.” Building upon the Core Curriculum requirements, the Biblical Studies Core enables the student to form a foundation for faith and practice. Study of the Scriptures and theology should encourage the student toward comprehension of the revealed nature of God, growth in biblical knowledge, an understanding of Assemblies of God doctrinal positions, and development in spiritual maturity. The following courses constitute the Biblical Studies Core utilized by many of the College of Ministry majors.

- BIBL 2113 Pentateuch ........................................3
- BIBL 2213 Jesus and the Synoptic Gospels ..........3
- BIBL 2553 Biblical Interpretation .........................3
- BIBL 3xx3 International Experience .....................3
- BIBL xxx3 3000/4000 Bible Elective ....................3
- THEO 2503 Pentecostal Spirituality ......................3
- THEO 3213 Systematic Theology I .......................3
- THEO 3223 Systematic Theology II ......................3
- THEO 3413 Theology of Ministerial Essentials ........3

Second Major in Biblical Studies

The 36 credits of Biblical Studies (12 credits of Core Curriculum Biblical Studies plus 24 credits of the Biblical Studies Core) may be considered a second major by students who are taking majors other than Biblical Literature or Religion and Philosophy. Those students who so choose have the option of declaring on their transcript a major in Biblical Studies as well as their primary major.

Admission to College of Ministry

All students declaring a major within the College of Ministry are part of the College of Ministry. However, before their junior year they must make formal application for admission to the College. This is due in part to the fact that Northwest University contributes to the continuing strength of the Assemblies of God and other denominational or parachurch agencies by sharing in the development of competent ministers. As the future effectiveness of the Church in fulfilling its mission depends in part on competency, Christian character, scholarship,
and spiritual maturity, the College of Ministry expects of its graduates significant progress in these important areas.

In order to evaluate and encourage that progress, the College of Ministry affirms the necessity of each student fulfilling the requirements for formal admission to the College. Such admission is a prerequisite to all ministry practices and internships.

Although a student may declare a major at any time during his or her academic program at Northwest, graduation with a baccalaureate degree in the College of Ministry requires that the admissions process be completed and good standing be maintained. No practicum or internship carried out before formal admission may count toward fulfilling graduation requirements. Additionally, once admitted to the College of Ministry, no coursework will be accepted from other institutions to satisfy major requirements. No practicum or internship carried out before formal admission may count toward fulfilling graduation requirements. Additionally, once admitted to the College of Ministry, no coursework will be accepted from other institutions to satisfy major requirements without written pre-approval by the student’s advisor and the Dean.

Due to the unique nature of certain programs of study, some exceptions are made to the admissions process. Students whose studies lead to a Certificate of Christian Studies or a Bachelor of Arts in Church and Ministry Leadership are not required to apply for admission to the College of Ministry.

The College of Ministry’s application process is described below.

1. **Application**: Application packets may be obtained from the College of Ministry office or downloaded from the College of Ministry website.

2. **Deadlines**: Students may apply for admission during either the fall or spring semester. Application deadlines will be published annually by the College of Ministry office.

3. **Bible Knowledge Exam**: Students will take a Bible Knowledge exam at the point of entry to the College of Ministry and once again just prior to their graduation.

4. **Screening**: The application includes authorization for the College of Ministry to check for criminal history through the Washington State Patrol. If the student does not receive clearance, the Dean and the student will privately discuss the attendant issues. Applicants should be aware that the Assemblies of God and/or other ecclesiastical bodies may not grant ministerial credentials to one who has a record of criminal conviction.

5. **Essay**: Students will write a personal evaluation essay stating why they desire to pursue ministry education. The essay must include 1) a description of the applicant’s personal spiritual development, 2) an explanation of the applicant’s sense of call, 3) an evaluation of developmental and practical skill needs during the major course of study, and 4) a reflection of the applicant's academic readiness in terms of completion and performance in these foundational courses:
   - ENGL 1013 Composition I: Expository Writing
   - ENGL 1023 Composition II: Rhetoric and Research Writing
   - COMM 1213 Fundamentals of Speech Communication
   - BIBL 1103 Old Testament History and Literature
   - BIBL 1203 New Testament History and Literature
   - THEO 1213 Christian Thought
   - THEO 2323 Jesus the Messiah

6. **Resume**: Students will provide a resume of church involvement and ministry activities.

7. **Christian Life Profile**: Students will take a discipleship profile to assess Christian beliefs, practices, and virtues. The profile will be used to develop a personal plan for spiritual growth during the student’s tenure in the College of Ministry.

8. **References**: Reference forms will be provided for three personal references who can speak to the spiritual maturity of the applicant. One reference must be from the student’s senior pastor. A second must be from a non-College of Ministry faculty member. References cannot be from persons directly related to the candidate.

9. **Interview**: Students will be interviewed by members of the College of Ministry faculty. The interview will involve reflection on the personal evaluation, essay, resume, reference results, and academic records. The aim of this interview is to help students identify gifts and interests and help to clarify their personal sense of call in addition to allowing the faculty to assess the students’ fitness for ministry education at Northwest University.

10. **Appeal**: Should a student be denied admission, the student may appeal the decision using the appeals process outlined in the student handbook.

11. **Reaplication**: Students who fail to fulfill these guidelines by the published deadlines may be required to reapply the next semester.

**Transfer Students**. Questions regarding transfer status and admission to the program will be handled by the Dean of the College of Ministry.

**Assemblies of God Theological Seminary**

Northwest University is a branch campus for the Seminary. The Dean of the College of Ministry serves as the Branch Director.
The Mark and Huldah Buntain School of Nursing at Northwest University graduates scholarly professional nurses who practice from a uniquely Christian worldview and are dedicated to helping all human beings in pursuit of holistic health. Upon successful completion of the four-year pre-nursing courses and nursing curriculum requirements, students are prepared to sit for the national licensure examination leading to the Registered Nurse (RN) status in the State of Washington. This licensure allows graduates to practice professional nursing in health care systems across Washington State and seek reciprocal licensure in all states and territories of the United States of America or any nation in the world.

**Program Clinical Requirements**

Nursing students make application for admission into the nursing curriculum following completion of their designed pre-nursing courses that include required foundational sciences and general courses to meet the Core Curriculum requirements of the University. The unique clinical situations in the Nursing Program require applicants to submit the following records before entering the clinical nursing sequence:

1. Health history and physical examination that includes immunization and vaccination documentation and titer levels, conducted and signed by a licensed medical doctor or nurse practitioner:
   - **Immunizations**
     - DPT series and any subsequent Boosters.
       - One booster after age 19 must be a Tdap (Tetanus, Diphtheria, and Pertussis) vaccine.
     - Hepatitis A series
     - Hepatitis B series
     - MMR series
     - Polio series
   - Varicella series (Chicken Pox) if titer results show that immunization is needed for immunity.
   - **Titer requirements**
     - Rubella
     - Rubeolla (Measles)
     - Mumps
     - Varicella
     - Hepatitis B

2. A two-step TB test done at the time of entry into the program according to instructions provided by the School of Nursing. An annual TB test is conducted each year to demonstrate eligibility to participate in clinical experiences;

3. Current provider-level CPR (cardiopulmonary resuscitation) card;

4. A national background check is required at the applicant’s expense. A signed permission form (supplied in the application packet) allowing the Buntain School of Nursing and any clinical site to order a criminal background check, for example, Washington State Patrol Criminal Background Check. Background checks must indicate no criminal history;

5. A current and valid passport which expires no earlier than September after graduation; and

6. Proof of health insurance for personal costs of health care.

7. Annual flu immunization is required each year to be eligible to participate in clinical experiences.

Students successfully completing the Nursing Program of studies are awarded a Bachelor of Science in Nursing (BSN) degree with a major in Nursing. Entry into professional nursing practice occurs after successfully passing the RN licensure examination.

**Summary Criteria for Admission into the Nursing Courses**

- Successful completion of the Bachelor of Science in Nursing degree’s Core Curriculum requirements with a grade point average (GPA) of at least “B” (3.00 on a 4.00 scale) and a grade of at least “B-” (2.7 on a 4.00 scale) in each of the following courses: College Chemistry II (organic chemistry and biochemistry), Anatomy & Physiology I and II, and General Psychology.
enrolled in nursing coursework, nursing students are not
leave of absence from their outside employment. When
students should plan to drastically reduce hours or take a
During the senior year, especially the
required to reduce any outside employment to one shift per
evening, night,
study with clinical practice. The courses may include
quickly immerse into a vigorous routine of classroom
Students begin their nursing courses as a cohort group and
accepted into the nursing major.

Application for admission during the sophomore year, and
students are required to complete the Nursing School
required courses of the Nursing Program. Nursing
entry to the University in order to assist them into the
Pre
Nursing Practice
Sequence of Course Work and Professional
Nursing Practice
Pre-nursing students are identified upon application and
to the University in order to assist them into the
required courses of the Nursing Program. Nursing faculty
and University advisors are assigned to advise these
students and carefully plan their sequential and orderly
completion of the foundational course work and other
requirements. Nursing faculty members become
acquainted with their advisees and recognize individual
qualifications that can enhance the students’ potential for
successful professional nursing practice. Pre-nursing
students are required to complete the Nursing School
Application for admission during the sophomore year, and
must meet all admission requirements in order to be
accepted into the nursing major.

Students begin their nursing courses as a cohort group and
quickly immerse into a vigorous routine of classroom
studies with clinical practice. The courses may include
evening, night, or weekend learning experiences that a
student is required to attend. At this time, students are
required to reduce any outside employment to one shift per
week that does not conflict with their clinical schedules.
During the senior year, especially the final semester of
intense clinical work that may be conducted abroad,
students should plan to drastically reduce hours or take a
leave of absence from their outside employment. When
enrolled in nursing coursework, nursing students are not
permitted to enroll in Northwest University non-nursing
courses.

An overall GPA of 3.00/4.00 must be maintained each
semester throughout the sequence of nursing courses, and
the minimum passing score for any nursing course is
2.70/4.00. A student not meeting the minimum
requirements of a lecture course may not be allowed to
participate in a related practicum course if faculty deems
the situation to pose a safety concern.

A student who leaves the cohort group for any reason, such
as, but not limited to, personal or academic, is required to
meet with the respective faculty advisor to propose a new
plan to the Dean for re-admission to the Nursing Program
or consideration of other options.

Clinical nursing practice is conducted every semester of the
nursing curriculum, always under the supervision of
nursing faculty, and frequently in concert with professional
nurse clinical mentors. The purpose of this tandem clinical
practice with theory courses is to:

1. progressively develop proficiency in the applied
sciences of professional nursing;

2. meet State licensure requirements; and national
standards; and

3. build learner confidence in clinical nursing care
management and leadership.

A fee, which is assessed on a per-credit basis and which
supplements tuition, is charged for practicum courses that
provide clinical experience. (See the Tuition & Fees page
for additional fees associated with the School of Nursing.)

Nursing students must be committed to maintaining
professional standards while in the practicum setting.
Respect is an underpinning value of professional behavior.
Demonstrating respect will uphold the trust that patients,
clients, health care workers, faculty, and fellow students
place in each nursing student. These other parties will
continually evaluate each student’s professional behavior
as expressed in such ways as positive initiative, teamwork,
conservative and clean appearance, reliability, excellent
attendance record, punctuality, and timely and accurate
communication.

Transportation to local practicum experiences is the
responsibility of the student. Many local clinical
experiences are available within five miles of campus;
however, some may require traveling up to 35 miles. If a
student does not have a personal vehicle, we recommend
being prepared to carpool with other students, use public
transportation, arrange for a taxi, or rent a vehicle for
specific practicum experiences. Faculty will not make
clinical assignments based on carpool requests or
geographic location of student residence.
A hallmark of the nursing program is a capstone, cross-cultural course taken in the final semester of the senior year. The student is required to participate in a month-long nursing and ministry immersion experience that requires effectiveness in a cultural setting different than one’s own. Sites will vary from year to year. (See the Tuition & Fees page for additional fees associated with the School of Nursing.)

Registered Nurse Licensure in the State of Washington

After successful completion of the Nursing Program at Northwest University, students are awarded a Bachelor of Science in Nursing (BSN) degree with a major in Nursing. Entry into professional nursing practice occurs after successfully passing the RN licensure examination.

This program includes an appropriate pre-testing program, to prepare the nursing graduate to take the Registered Nurse licensure examination in the State of Washington. A one-time, non-refundable testing package fee is charged for pre-testing sessions and covers the official grading, access to results, and a set of content-specific test review modules. The Dean and faculty advisors assess the composite results of all official pre-tests (or practice tests) to identify areas for further review and study. Throughout the nursing program, students are expected to work closely with their Dean and faculty advisors to prepare to pass the RN licensure examination with high scores. Such preparation includes taking advantage of computerized pre-tests, content review modules, and study group sessions.

Students are advised to take the Registered Nurse (RN) licensure exam in the State of Washington. The graduate may, if desired, apply for RN licensure by endorsement from any other U.S. state following initial licensure in Washington State. The Dean provides a signature authorization for Northwest University that each graduate has officially completed the professional Nursing Program and is eligible to apply for Registered Nurse testing and licensure. The nursing graduate is responsible for final preparation and mailing of the application for testing and RN licensure, transcript requests, all RN testing and application fees, results, and license maintenance.

Students seeking admission to the Nursing Program must be aware that the State of Washington or any other State may withhold the Registered Nurse license application if the applicant has a record of criminal conviction or committing a serious crime. Students should discuss this matter with the Dean before making final application to the Nursing Program since application materials include a National Criminal History form. Any criminal incidences occurring during the nursing courses must be reviewed immediately with the Dean, and may cause immediate dismissal from the Nursing Program and/or jeopardize the application for Registered Nurse licensure.

Nursing Program Objectives

As competent beginning professional nurses, the graduates of the Mark and Huldah Buntain School of Nursing at Northwest University effectively:

- practice critical thinking using logical and sequential reasoning, tempered with creative, aesthetic, and intuitive processes;
- engage in shared planning and carry-through of the patients’/clients’ continuity-of-care with other health team members, as well as individual autonomous nursing work, such as monitoring, consulting, teaching, and advocating the specific health care needs of patients/clients;
- provide nursing care management using appropriate case and systems approaches;
- work with health care policies and economics to accomplish equitable access to and continuity of health care for a variety of populations;
- understand and apply basic research methods in the investigation of clinical nursing problems and health care delivery;
- apply and evaluate quality indicators, evidence, and outcomes of health care planning and implementation;
- organize and integrate health care for all kinds of people and communities considering limited resources and environmental impact;
- manage information through a variety of communication methods, such as oral, written, technological, and other media;
- articulate the distinctives of professional nursing and the role of professional nurses in direct and indirect client/patient care;
- propose a plan for formal academic and life-long education that enhances personal and professional growth; and
- practice professional nursing from a Christian worldview, and a personal integration of faith, service, and the nursing role.
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Academic Awards ..........Doctor of Psychology, Master of Arts, Bachelor of Arts, Minor,

Dean ..........................Matt Nelson

Departments .................School of Global Studies; School of Psychology; Graduate and Undergraduate

The College of Social and Behavioral Sciences at Northwest University educates individuals to serve within the mental health and human services professions both locally and internationally. The college is home to the School of Psychology and the School of Global Studies, each providing education that is distinctly Christian.

Overview of CSBS program offerings:
With each degree program is designed to espouse an ethos of care and service-leadership within the construct of globalization, the college offers both undergraduate and graduate programs in psychology and a graduate program in international community development.

Students have the opportunity to participate in a wide variety of cultural immersion projects as well as both local and international internship placement sites.

Whether serving locally or internationally, graduates of the College of Social and Behavioral Sciences are prepared to respond to the call of Christ through service-leadership in a rapidly globalizing world.

The School of Psychology
The School of Psychology is built upon the integration of psychology, culture, and social justice.

Programs offered:
- Doctor of Psychology in Counseling Psychology
- Master of Arts in Counseling Psychology
- Bachelor of Arts in Psychology
- Bachelor of Arts in Psychology (College of Adult and Professional Studies)

The School of Global Studies
The School of Global Studies is designed to equip people from a wide variety of professions to work for social change and justice across cultural boundaries.

Program offered:
Master of Arts in International Community Development
APPLIED SCIENCE CENTER

Program Director............Eric Steinkamp

The Applied Science Center specifically exists to develop understanding of science that promotes a stewardship mentality in defining and bringing solutions to stressed peoples and environments around the world. The Center provides opportunities for education, training, and the development of professional services.

Being a community of scholars and learners, the Applied Science Center purposes to develop and maintain programs of instruction, research, and professional service which provide opportunities to:

- develop skills in a variety of ecosystems by making available experiences in environments in and beyond the Pacific Northwest.
  - Relationships have been established with the Au Sable Institute which provides education and field access across the United States, India, Africa, and other sites.
  - Access is also provided to Central American environments through the association with the Latin America Studies Program of the Council for Christian Colleges and Universities, ECHO in Florida specializing in tropical food production technologies, and other agencies like Jaguar Creek in Honduras;

- provide opportunities for Stewardship activities through local community activities and the Student Environmental Stewardship Club;
- provide awareness of national professional and student associations to connect students to peers with like interests;
- form networking relationships with agencies, schools, colleges, seminaries, students, and professionals, to expedite cross-cultural and technically valid interactions;
- identify, develop, and share with others skills which facilitate the dissemination of stewardship information and technologies; and
- assist in placing students into educational opportunities including graduate studies and field opportunities.
CENTER FOR ENGLISH LANGUAGE EDUCATION (CELE)

Program Director............Autumn Witt

Programs Supported......English as a Second Language (ESL), International Student Association

The Center for English Language Education (CELE) was established at Northwest University to facilitate the University’s commitment to global exchange through providing academic ESL training for international students and to facilitate cross-cultural understanding and friendship among Northwest University’s diverse student body.

University Service
Serving a university community of scholars and learners, the Center for English Language Education proposes to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- facilitate language acquisition and cross-cultural communication;
- advise the NU community on issues of cultural diversity and facilitate interpersonal adjustments needed for cross-cultural living and service; and to
- form network relationships with international agencies, schools, and students in order to expedite cross-cultural interactions.

International Partnerships
As a representative of Northwest University, CELE has entered into partner relationships with top universities in Korea: Ewha Womans University, Soongsil University, Gachon (Kyungwon) University, Hansei University, Handong Global University, and Seoul Christian University. CELE continues to seek beneficial international partnerships.

The partnerships include:

- tuition exchange agreements for NU and Korean exchange students for 1-2 semesters of study
- visiting professor exchange opportunities
- research partnerships

English as a Second Language
The ESL program enables international students to develop the necessary skill in academic English for admission into University baccalaureate and graduate degree programs. It also provides opportunity for students who want a semester abroad experience at Northwest University to develop their

English skills, and to experience American culture while studying ESL in a Christian academic environment.

Students will:

- become more proficient in reading, writing, and speaking English.
- gain a broader understanding of American culture and make friends with American Christian students and professors.
- develop study skills necessary for success in an American university.
- gain academic English skills by auditing undergraduate classes at Northwest University and participating in various programs of the University.
- Enjoy numerous cultural fieldtrips and friendship dinners to enhance their academic experience.
- CELE Graduates are conditionally admitted into Northwest University.

ESL students are enrolled in a full-time program of study that involves twelve credit hours of ESL study: Writing, Speaking, Reading, Listening, Grammar, and Pronunciation & Vocabulary. In addition, students may audit 1-2 undergraduate courses each semester for the standard auditing rate.

The total English preparation will involve 20-26 in-class hours per week.

For application forms and further information:

www.northwestu.edu/cele
Email: cele@northwestu.edu
Phone: 1-425-889-5335
Course Sequence

The following tracks of study are advised. Students test into level 1, 2, or 3 upon arrival using the Michigan Test. Advancing to the next level is also based on demonstrating competency through exit exams and earning an average grade of 85% in the current semester classes. Students will typically need to pass level 3 before being able to pass the exit exam, though some students may sufficiently excel in level 2, and they may opt out of level 3 if their Michigan test and essay writing score is high enough to qualify to matriculate.

<table>
<thead>
<tr>
<th>Level I</th>
<th>Level II</th>
<th>Level III</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANG 0123 Grammar I</td>
<td>LANG 0123 Grammar I</td>
<td>LANG 0123 Grammar I</td>
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<tr>
<td>LANG 0133 Writing Foundations</td>
<td>LANG 0133 Writing and Reading</td>
<td>LANG 0133 Writing and Reading</td>
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<tr>
<td>LANG 0143 Reading and Vocabulary I</td>
<td>LANG 0143 Reading and Vocabulary II</td>
<td>LANG 0143 Reading and Vocabulary II</td>
</tr>
<tr>
<td>LANG 0163 Speaking &amp; Pronunciation I</td>
<td>LANG 0163 Speaking &amp; Pronunciation II</td>
<td>LANG 0163 Speaking &amp; Pronunciation II</td>
</tr>
<tr>
<td>LANG 0173 Listening and Notetaking I</td>
<td>LANG 0173 Listening and Notetaking II</td>
<td>LANG 0173 Listening and Notetaking II</td>
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</tbody>
</table>

LANG 0733 Worldview Writing Lab *Required for students planning to matriculate into NU as an undergraduate.*

Testing

Students will take the Michigan Test at the end of each semester to determine if they advance to the next level of classes (Beginning, Intermediate, Advanced) and if they are academically qualified matriculate into either undergraduate or graduate programs. Undergraduate students must also demonstrate that they meet the lifestyle standards of NU as demonstrated in the LANG 0733 – Worldview Writing Lab or other interactions with CELE faculty or pastoral figures.

<table>
<thead>
<tr>
<th>Exit Test cut-scores</th>
<th>Michigan</th>
<th>TOEFL iBT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3b</td>
<td>Grad Entrance</td>
<td>84</td>
</tr>
<tr>
<td>Level 3a</td>
<td>NU Entrance</td>
<td>73-83</td>
</tr>
<tr>
<td>Level 2b</td>
<td></td>
<td>65-72</td>
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<tr>
<td>Level 2a</td>
<td></td>
<td>59-64</td>
</tr>
<tr>
<td>Level 1b</td>
<td></td>
<td>36-58</td>
</tr>
<tr>
<td>Level 1a</td>
<td></td>
<td>-35</td>
</tr>
</tbody>
</table>

Total Score: **/120**  
Essay Writing: **/5**

Grammar: **/40**  
Matriculation Score:  
Reading Fluency: **/20**  
4.5 for Undergraduate  
Vocabulary: **/40**  
5 for Graduate  
Reading Comprehension: **/20**  

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CHURCH PARTNERSHIP PROGRAM

Program Director...........Jim Jessup

Programs Supported......Ministry Leadership

The Church Partnership Program (CPP) is birthed out of NU’s deep respect for the influence and power of the local church to effect change on a local, regional, national, and world-wide stage. Both the church and university are far more effective when coordinating their efforts as a team than individually. Their distinct strengths are magnified and amplified exponentially when working as partners in fulfilling Christ’s mandate to be change-makers.

Certificate in Ministry Leadership
The purpose of the Certificate in Ministry Leadership is to provide the educational requirements for each level of credentialing for ministers in the Assemblies of God: Certified, Licensed, and Ordained.

Associate in Ministry Leadership
The Associate in Ministry Leadership degree is awarded for the successful completion of a two-year program, which includes components of the Core Curriculum and Biblical Studies. Its shorter curriculum concentrates on subject matter that is general or vocational.

Bachelor of Arts in Ministry Leadership
The Ministry Leadership Major has been designed to address the challenge of continuing education for adult students in today's fast paced, ever changing world.
CREATIO INSTITUTE

Program Director..........Jeff Lockhart

Programs Supported......Audio Production, Contemporary Music Industry; Music Business Industry

Northwest University established Creatio as an initiative, built on a long history of musical excellence, to enable innovative, explosive growth in creating music.

Creatio will leverage Northwest University’s proven strength in developing academic programs that support graduates in productive careers.

Beginning with an undergraduate degree program (BFA) already established in Contemporary Music Industry, Creatio will work with the University’s College of Arts and Sciences, College of Ministry, College of Business to further develop degree programs in audio engineering, music industry business, and church media.

In addition to degree programs, Creatio Institute will offer training in seminar and certificate programs focused on developing and sharpening the skills of practitioners.

From one-day seminars to week-long boot camps and even the potential of online classes, Creatio will be positioned to serve both professionals and volunteers throughout the music industry and the church world.

When Creatio is fully developed, Northwest University will be the only accredited university offering audio production, music industry business, and church media degree programs in the Pacific Northwest, as well as the only program of its kind at an Evangelical Christian university on the west coast.

- **Creatio Institute** – Academic programs to prepare students as creators in a variety of careers including performers, producers, writers, and engineers.
- **Creatio Studios** – High quality recording facilities that will not only serve for recording, editing, and production, but will also serve as laboratories for students.
- **Creatio Records, Publications, and Promotions** – The label that will support and promote the work created by those associated with Creatio.
OFF-CAMPUS STUDY PROGRAMS

Northwest University’s is affiliated with several organizations through which students can spend an extended time – usually a full semester – immersed in concentrated study away from campus. As a member of the Council for Christian Colleges and Universities (CCCU), students are able to participate in the Best Semester student programs. In addition, Northwest has established relationships with other organizations that afford life-changing learning experiences for our students.

Off-Campus Study Program Options

The Council for Christian Colleges and Universities (CCCU) The CCCU is an association of over 110 members in North America and over 70 affiliated institutions in 24 countries which offers many programs to students of its member institutions. The programs offer a unique opportunity for students to make the world their classroom, going beyond the confines of the traditional classroom. These off-campus, interdisciplinary learning opportunities are available to upper-class students. For further information, contact the Provost’s Office or the CCCU Student Programs website: www.bestsemester.com. Specific course descriptions for CCCU programs are listed in the Interdisciplinary Studies (IDIS) course description section of this Catalog.

Non-CCCU Study Programs Many students also participate in programs offered by organizations not affiliated with the CCCU. Several of them are listed below. Periodically students request to travel through other study abroad programs and desire to have the learning applied to their academic programs. Because the University must verify the level of quality for all student learning experiences, the approval of a new program requires many months and students must inform their academic department and the Provost well in advance of their intended travel semester if they desire the program to be covered by registration at Northwest, and thus included in any financial aid packages.

Africa: GoED Africa

Students spend 16 weeks in Uganda and Rwanda to study the root causes of conflict and the efforts for peacebuilding and reconciliation in the region. Study in both Uganda and Rwanda helps students gain perspective about the complexities of the issues, regional and international responses, and efforts towards building lasting peace. Opportunities to interact with local residents, including victims, enhance understanding of the impact of conflict and the challenges of reconciliation. Although Uganda has had relative political stability since 1986, civil dislocation and ethnic tension continue to present the country with considerable challenges to community reconciliation. Students also examine the 1994 Rwandan genocide, a tragedy that resulted in the killing of nearly one million Tutsi and moderate Hutus in a time span of 100 days.

In both Uganda and Rwanda, classroom discussions, readings, and lectures focus on contextual issues of development, culture and religion, issues of peacebuilding, and post-colonial literature. Excursions to carefully selected sites, field-based practicum placements in relief and development, and homestays with local families complement studies. Further information and application requirements may be found at the GoED website: www.goed.org.

American Studies Program (CCCU)

Since 1976, the American Studies Program has served as an experiential learning laboratory for students committed to connecting their faith to public affairs. Nearly 500 of ASP’s 3,000+ alumni have returned to work in the DC metro area in a variety of professional fields–private and public, for-profit and non-profit. Each student enrolls in the program’s two practicum courses: Internship and Topics in Leadership & Vocation. Students have the option of enrolling in a one-credit Professional Mentorship course. In addition, students apply to either the Global Development Enterprise track or the Public Policy Initiatives track. The Global Development track focuses on partnership initiatives taken by leaders in commercial, governmental and non-governmental organizations as they explore the impact they can achieve by collaborating on issues of sustainable development worldwide. The Public Policy track equips and supports students in their analysis of a pressing public policy issue. Each student produces original research by engaging area experts and practitioners off-site and in the classroom as they investigate the local, national and global factors that influence policy-making in Washington, DC. ASP students earn 15-16 semester hours of credit.

Au Sable Institute

Northwest University is a Participating College in the Au Sable Institute, a Christian institute whose mission is to bring healing to the biosphere and the whole of Creation. It does this through academic programs for college and university students, research projects, environmental education for local school children, and information services for churches and the wider world community. Supported by the natural settings of the Great Lakes Forest of northern Michigan, Puget Sound of the Pacific Northwest, Tangier Island in the Chesapeake Bay, as well as in India and Africa, participants take courses, engage in
social, environmental, and economic entrepreneurs who
program helps empow-
Northwest location of Camano Island, Washington, the
human society. Drawing on the remarkably rich Pacific
of God’s loving purposes for the created order and for
hemisphere. Within this context,
toucan, as well the largest barrier reef in the western
American cultures and ethnic groups. It is also home to
Belize is home to a host of Caribbean and Central
Located along the Caribbean coast of Central America,
Belize: Creati
Students in this program learn about creation care,
students to develop new skills as

Australia Studies Centre (CCCU)
The Australia Studies Centre (ASC) is offered in
partnership with Christian Heritage College (CHC), a
affiliate member in Carindale, a suburb of Brisbane,
Queensland. The ASC is designed to integrate the
firsthand observation and study of Australian culture,
history, religion, politics and Indigenous cultures together
with experiential service learning and formal instruction in
Christian Studies, Business, Ministries, Social Sciences
Education and Humanities. Every student is required
take “The View from Australia: Issues in Religion,
Politics, Economic & Cultural Values” and required to
select either “Australian Aboriginal Cultures” or
“Indigenous Cultures in Australia & Aotearoa (New Zealand).” Additionally, students choose two discipline
units chosen from Christian Heritage College’s offerings in
Christian Studies, Business, Ministries, Social Sciences
Education and Humanities. Students live with Australian
families and volunteer with local community service
providers. Trips vary from semester to semester but may
include excursions to the Australian Outback, Aboriginal
Communities and New Zealand. ASC students earn 16
semester hours of credit.

Belize: Creation Care Study Program
Located along the Caribbean coast of Central America,
Belize is home to a host of Caribbean and Central
American cultures and ethnic groups. It is also home to
inspiring ecological diversity, including neotropical
rainforests, with their assortment of monkeys, jaguars, and
toucan, as well the largest barrier reef in the western
hemisphere. Within this context, students are able to
examine sustainable development and tropical ecology
through a Christian lens of creation care and stewardship
by utilizing field studies in Belizean villages, tropical
rainforests, mountain streams, and Caribbean atolls.
Students also have the opportunity to take part in interest-
specific internship and practicum experiences with
Belizean organizations seeking regeneration and renewal
of the land and communities. Throughout the semester, the
schedule also allows for independent exploration of Belize
(and neighboring countries), during breaks and free
weekends.

Cascadia: Creation Care Study Program
Through this program students gain a deeper understanding
of God’s loving purposes for the created order and for
human society. Drawing on the remarkably rich Pacific
Northwest location of Camano Island, Washington, the
program helps empower students to develop new skills as
social, environmental, and economic entrepreneurs who
live and serve God responsibly in this time of rapid change.

China Studies Program (CCCU)
The China Studies Program enables students to engage
China’s ancient history and intrigue from an insider’s perspective. While immersed in Chinese culture, students partake in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic, populous, and extremely influential nation. Students choose between completing a broad Chines Studies Concentration or a Business Concentration, which includes an internship at a Chines-owned and operated business in China. Students also study standard Chinese language with a goal of attaining the ability to handle everyday transactions in Mandarin. The program begins the semester in Hong Kong and introduces students to the diversity of China, including the capital city of Beijing, legendary Shanghai, ancient Xi’an and beautiful seaside Xiamen. This interdisciplinary, cross-cultural program enables students to communicate and understand the unique culture and people of China with an informed, Christ-centered perspective. CSP students earn 15-18
semester hours of credit.

Contemporary Music Center (CCCU)
The Contemporary Music Center provides students with the opportunity to live and work in the refining context of
community while seeking to understand how God will have
them integrate music, faith and business. The CMC offers three tracks: Artist, Business and Technical. The Artist
Track is tailored to students considering careers as
vocalists, musicians, songwriters, recording artists,
performers and producers. The Business Track is designed
for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company
executives, music publishers, concert promoters and
entertainment industry entrepreneurs. The Technical
Track prepares students for careers in live sound, concert
lighting and studio recording. Students within each of the
tracks receive instruction, experience and a uniquely
Christ-centered perspective on creativity and the
marketplace, while working together to create and market
a recording of original music. Each track includes coursework, labs, directed study and a practicum. CMC
students earn 16 semester hours of credit.

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India Studies Program (CCCU)

“Unity in Diversity” is the hallmark of the nation of India. The India Studies Program is structured to provide students with both immersion in a local community and broad exposure to a variety of peoples, places and customs in India, including an extensive two-week travel portion of the program to provide students a close up look at India’s diversity. Students will participate in two core courses designed to provide a broad overview of the historical, religious, geographical and economic landscape of India. Building on their basic understanding of India’s past and contemporary realities students will have opportunities to explore a variety of issues—poverty, social justice, rapid social change, religious pluralism—through the eyes and experience of Indian Christians. Rounding out the semester experience, students will also have the opportunity to take courses in their major areas with Indian students and professors. At its heart, the India Studies Program strives to encourage and equip students to effectively relate to India and its people in an informed, constructive and Christ-centered manner. ISP students earn 16 semester hours of credit.

Jerusalem University College

Northwest University is affiliated with the Jerusalem University College (JUC) (formerly the Institute of Holy Land Studies) in Jerusalem. This institution offers specialized training in the fields of geography, archaeology, the history of the Holy Land, and Judeo-Christian studies. Credits earned at JUC are accepted at Northwest University, where applicable. Details may be secured from the Provost’s Office.

Latin American Studies Program (CCCU)

Based in San José, Costa Rica, the Latin American Studies Program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Through living with local families, students become a part of the day-to-day lives of Latin American. Students also take part in a practicum/internship and travel to nearby Central American nations. Students participate in one of four concentrations: Latin American studies (offered both fall and spring terms); advanced language and literature (designed for Spanish majors and offered both fall and spring terms); international business (offered only in fall terms); and environmental science (offered only during spring terms). Depending on their concentration, students travel to nearby Central American nations. LASP students earn 16-18 semester hours of credit.

Los Angeles Film Studies Center (CCCU)

Founded in 1991, the Los Angeles Film Studies Center trains students to serve in various aspects of the film industry with professional skill and Christian integrity. Each semester, students live, learn and work in L.A. The curriculum consists of two required seminars: Hollywood Production Workshop, a film production course, and Faith & Artistic Development in Film, focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course: screenwriting, acting, film production or independent study. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. LAFSC students earn 16 semester hours of credit.

Middle East Studies Program (CCCU)

Based in Jerusalem, Israel, this program offers students a unique opportunity to explore and interact with the complex and strategically important world of the modern Middle East. Students explore diverse religious, social, cultural and political traditions of Middle Eastern peoples through interdisciplinary seminars. They also study the Arabic language and volunteer with various organizations. Through travel in the region (recently Israel, Palestinian areas, Jordan, Tunisia and Turkey), students are exposed to the diversity and dynamism of the local culture. At a time of tensions and change in the Middle East, MESP encourages and equips students to relate to the Muslim, Eastern Christian and Jewish worlds in an informed, constructive and Christ-centered manner. MESP students earn 16 semester hours of credit.

New Zealand: Creation Care Study Program

From New Zealand’s snowcapped mountains to its topaz coastline, students explore a wonderland of unique ecosystems. Home to about twelve percent (12%) of all the earth’s endangered species and a world leading innovator in conservation and environmental management, New Zealand is an ideal place for studying care of creation. A rigorous academic semester comprised of ecology, theology, environmental literature, and sustainable community development is enhanced by a community living experience from the first day students move into CCSP’s Old Convent campus, to homestays with locals. The schedule also allows for independent travel during a week-long mid-semester break and during free weekends.

Oxford Summer Programme (CCCU)

The Oxford Summer Programme allows students, as affiliate members of Wycliffe Hall, University of Oxford, to do intensive scholarship in the oldest university in the English speaking world. During the five-week programme, students hone their research and writing skills and delve into the areas that interest them the most while exploring the relationship between Christianity and the development of the British Isles. Seminars and tutorials are given on specialized topics under expert Oxford academics in the areas of English language and literature,
history, including the history of art and history of science, philosophy, and theology and the study of religion. The programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs. *OSP students earn 6 semester hours of credit.*

**Scholar's Semester in Oxford (CCCU)**

The Scholar’s Semester in Oxford is designed for students who want to study intensively and to a high standard. Students develop their academic writing and research skills and explore the disciplines and interests of their choice. As Visiting Students of Oxford University and members of Wycliffe Hall, students study in the oldest university in the English speaking world. SSO students enroll in a primary and secondary tutorial, an integrative seminar and the British landscape course. Second term students write a thesis on a topic of their choice. Students group their work in a concentration so that all elements of their programme work together. SSO is designed for students interested in art history, classics, English language and literature, history, modern languages (French, German, Italian, Portuguese and Russian), musicology, philosophy, psychology and theology, though all majors may apply. SSO also offers 18 thematic or integrative concentrations such as history and philosophy of science and social sciences. Applicants are generally honors and other very high-achieving students and must have at minimum a 3.5 GPA to be considered for the programme. *SSO students earn 17 semester hours of credit for a semester and may complete two semesters of the programme.*

**Thailand: Bangkok**

The greater Bangkok region has some 15 million people and only around 40,000 Protestant Christians. This semester abroad opportunity allows students to participate in the ministry of a local Thai church as they reach out to the urban neighbors, including slum dwellers, while doing academic reflection in the heart of this Asian megacity among Buddhist and Muslim communities. This experience will help you to build filters for understanding your part in God's mission to increase the impact of your cross-cultural ministry in the future.

**Thailand: GoED. Mekong**

Students spend 16 weeks in the Greater Mekong Sub region in the highlands of northern Thailand to study the root causes of exclusion and exploitation of marginalized people groups. Study in the heart of continental Southeast Asia helps students gain perspective about the complexities of the issues, state and NGO responses, and efforts towards greater empowerment and justice in these communities. Opportunities to interact with local communities, particularly those of the hill tribes, enhance understanding of the relationship between exploitation and its root causes: poverty, discrimination, exclusion and violence. Historically, Chiang Mai was the hub of the La Na kingdom, a dynasty going back to the 1200s. The local peoples are very proud of their northern roots, and the region is home to distinctly different food, music, arts, way of life and even language. Chiang Mai can be thought of as a melting pot of hill tribes and their own unique cultures. Further information and application requirements may be found at the GoED website: [www.go-ed.org](http://www.go-ed.org)

**Uganda Studies Program (CCCU)**

The Uganda Studies Program provides students with both immersion in a local community and broad exposure to a variety of people and places in Uganda. USP is offered in partnership with Uganda Christian University (UCU) an international affiliate member of the CCU located 15 miles east of the capital city of Kampala. Students either live on campus at UCU or with host families within walking distance of the university. All students will also participate in one or two short homestay experiences. As a result, a spectrum of Ugandan relationships give USP students a firsthand perspective as they explore issues such as poverty, cultural expressions of Christianity and missions, and as they seek to reconcile the realities of East Africa with their Christian faith. Students also spend time in Rwanda and rural Uganda. The experience-based and practicum courses are taught by CCCU faculty while the African Context courses and courses from the UCU curriculum are taught by UCU faculty. In addition to the core experiential course, students will choose additional elective and/or African Context courses. USP offers a Social Work Emphasis for declared social work majors at the practicum level. *USP students earn up to 16 semester hours of credit.*

**Washington Journalism Center (CCCU)**

The Washington Journalism Center is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington students take classes focusing on their reporting and writing skills and on the history and future of the news media. These classes–Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public Discourse–combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as part of the WJC experience. *WJC students earn 16 semester hours of credit.*
PACIFIC RIM CENTRE

Program Director............Autumn Witt

Programs Supported......International Student Association, International Studies Department

The Pacific Rim Center (PRC) was established at Northwest University to facilitate the University’s ongoing commitment to global exchange with particular reference to its strategic position of the Pacific Rim. The purpose of the Center is to facilitate cross-cultural understanding and friendship among global neighbors by providing opportunities for education and for the development of professional services. Furthermore, it serves as a forum for promoting Northwest University through scholarship, intellectual activities, and public media.

As a community of scholars and learners, Northwest University and the Pacific Rim Center propose to develop and maintain programs of instruction, research, and professional services which provide opportunities to:

- Develop sensitivity to cultural diversities and facilitate interpersonal adjustments needed for cross-cultural living and service;
- Promote scholarship by providing opportunities for the Northwest University community to engage with nationally and internationally known scholars and to find sponsorship for their own scholarly activities.

- Engage the greater Seattle and Puget Sound region’s media outlets by providing expert media commentators on a wide range of public policy issues.
- Facilitate effectiveness in cross-cultural communication;
- Facilitate economic and business opportunities for Northwest University and its students while promoting the university mission to Carry the Call.
- Form a network of relationships within the Greater Puget Sound region, nationally, and internationally.
PRE-PROFESSIONAL PROGRAMS

Pre-Law
As indicated by the official guide to American Bar Association (ABA) approved law schools, there is no single path or degree that must be pursued in order to gain admission to law school and to pursue a career in law. Legal education programs and law school admissions boards welcome and value diversity of experience and education.

While the ABA does not specifically recommend courses of study or undergraduate majors, there are several that, because of the skills they specifically aim to develop, are traditionally regarded as preparing students for law school admissions: History, English, Philosophy, Political Science, and Business. In the current social climate, degrees in fields as diverse as communication, education, nursing, or science are also excellent paths to a legal education.

Every student seeking admission to law school must develop the following set of core skills:

1. Analytic and problem solving skills,
2. Critical reading ability,
3. Written skills,
4. Oral communication and listening skills,
5. Research skills,
6. Task organization and management skills.

In addition, persons pursuing a legal education must develop a strong sense of value relating to the faithful service of others and the promotion of justice. A Northwest University education specifically aims at encouraging both of these values and informing them from a distinctly Christian worldview. Students pursuing legal education are strongly encouraged to participate in educational, extra and co-curricular activities, life experiences that will assist in developing the core skills and attributes necessary for success in the legal profession.

The ABA further defines five areas of basic knowledge that are helpful to a legal education and to developing competent lawyers:

1. A broad understanding of history and the factors that have influenced the development of our society.
2. A fundamental understanding of the American political system and of political thought in general.
3. A basic understanding of mathematics and finance appropriate to the analysis of financial data.
4. An understanding of human behavior and society.
5. An understanding of the nature of culture and cultural diversity.

Courses that may help the student develop these understandings at Northwest University include, but are not limited to:

- Political Science/Legal Studies courses such as: American Government, Judicial Process, Legislative process, American Presidency, Constitutional Law, and Political Philosophy.
- Communication: Advanced Speech, Debating Controversies, Debate team
- Economics: Survey of Economics
- English courses such as: Advanced Creative Nonfiction, Media Writing, Business Writing, Literature courses,
- Foreign languages and cultures
- History: United States History, Diplomatic History
- Philosophy: Logic, Political Philosophy, History of Philosophy
- Mathematics: Pre-calculus (minimum)
- Psychology and Sociology

Objective criteria for admission to law schools

- Law School Admissions Test (LSAT). Scores from this half-day standardized test are used by most law schools as a common measurement of potential for success in law school.
- Undergraduate GPA. Applicants submit undergraduate transcripts to the Law School Data Assembly Service (LSDAS), which converts grades to a cumulative grade point average using a set of consistent values. This data is used by committees in comparing applicants.
- Applicant index. Many law schools ask LSDAS to combine applicants LSAT scores and GPAs with weighted constants to produce a single number which they may use to assess and compare potential for success in completing a law degree.

Students desiring to pursue a legal education are encouraged to contact the College of Arts and Sciences pre-law advisor, and to participate in the pre-law advising cohort.

Pre-Medicine

A medical education provides access to a broad and inclusive profession from clinical practice to medical administration, public health, community health, biomedical research, and medical education.

Students seeking to pursue a career in medicine must build a strong foundation in the sciences and mathematics. Most students preparing to enter medical school major in biology or biochemistry. Other majors are possible, but the student must complete all of the core science courses required by the medical school. In addition, medical schools expect a broad education in the liberal arts. The unifying factor is the student’s ability to demonstrate in-depth scholarly exploration and the development of life-long learning skills that are essential to a career in medicine.

Because medicine is practiced in a social context, medical schools look for applicants with strong communication and interpersonal skills, a deep appreciation of the needs of society, and a set of values such as truthfulness, compassion, altruism, and justice. Northwest University provides students with the opportunity to develop these values through the integration of faith and learning in all of the traditional fields of study in humanities, natural and social sciences, and though the core biblical and theological studies in the Core Curriculum. In addition, Northwest University encourages students to directly apply these understandings and values through a variety of ministry and community outreach opportunities.

Medical schools look for students who demonstrate dedication to duty and altruism through service learning experiences specifically related to the values of healthcare professions. Such experiences will typically include participation in clinical science research, shadowing of a healthcare professional, participating in community healthcare or social agency outreach efforts, or the like. Students should seek out multiple opportunities to engage in experiential learning. Each student in the pre-professional biology track will participate in a cross-cultural service experience as a part of the program requirements.

Because the process for admission entrance to medical school is rigorous and competitive, the admission standards are very high. Letters of recommendation by the Medical School Advisory committee, which are necessary for application to medical schools, are only given for students who in the judgment of the committee meet the standards of strong grades, quality and quantity of service learning experience, and cross-cultural competence. Completing any particular degree does not guarantee recommendation.

Core Science Requirements (Source: Medical School Admission Requirements, 2008-2009, AAMC)

- General Biology (2 semesters)
- Physics (2 semesters)
- General Chemistry (2 semesters)
- Organic Chemistry (2 semesters)

Note: Premedical students intending to apply college credit earned through Advanced Placement (AP) and College Level Examination Placement (CLEP) to meet premedical requirements should be aware that medical schools restrict the use of such credits. Accordingly, Northwest University may require either taking the courses in the science core at Northwest University, or validating any transfer courses through successful completion of upper-level science courses. It is strongly recommended that all science courses be taken at the university level.

Because mathematical competence is foundational to science, and because medicine requires the ability to evaluate medical literature, Calculus and Biostatistics are generally expected.

Other criteria for admission to medical school

- A strong GPA in a rigorous and demanding selection of courses.
- Strong scores in the four sections of the Medical College Admission Test (MCAT).
- Letters of recommendation
- Documentation of service experience

Pre-medicine students will be expected to participate in the pre-med advising cohort and to regularly engage with the pre-medical advisor. Students may get more information by contacting the College of Arts and Sciences secretary in HSC 221 for a Pre-med handbook.

Pre-Dentistry

Students seeking to enter dental school should follow the preparation requirements for medical school admissions. Students are also advised to contact the dental schools to which they may wish to apply for specific pre-admission requirements. In place of the MCAT, dental school admissions require strong scores on the American Dental Association Dental Admission Test. Information on this test can be obtained from the Department of Natural Sciences and Mathematics.
Other Post Graduate Health Professional Programs

Students interested in preparing for other health care professions in areas such as pharmacy, optometry, medical technology, or podiatry, may also do so within the science programs at Northwest University. Because each of these professional areas has its own basic science and core curriculum requirements, a student seeking entrance into a professional school should determine the specific requirements by consulting the catalogs of the school(s) and tailoring the course of study at Northwest University to meet them. Information on some of the health care professions is available from faculty in the Science and Mathematics department.
ADMISSION TO THE
PRE-MED ENDORSEMENT

Pre-application to Pre-Med Endorsement
(Freshman year, or upon transferring to Northwest)

1. As soon as you have decided to pursue the pre-med endorsement, meet with your advisor to inform him or her of your intent.
2. After meeting with your advisor, file a declaration form with the Chair of the Natural Science Department.
3. Work with your advisor in planning your academic schedule to complete the science pre-requisites for admission to the endorsement.
4. In meetings with your advisor and the department chair, discuss and plan for service learning opportunities that support admission to medical school. These will need to be evident in your formal application to major.

Steps to formal admission
(End of Sophomore year. Transfer students must do 1-4 and complete one Northwest University science class before applying).

1. Complete all GER sciences (38 credits) with a minimum cumulative GPA of 3.5, and a science GPA of 3.5 before submitting admission to major application. Students who do not meet the GPA may still apply only if other aspects of their application are exceptional.
2. Take the HOBET test and score greater than 80%.
3. Prepare the formal application and submit it to the science department chair.
   a. On the cover page include your name, overall GPA as of the last semester before application, your science GPA, and the HOBET score.
   b. Attach official transcripts documenting all of your previous collegiate academic work.
   c. Submit a, one page maximum, typed statement of personal and professional interest.
   d. Submit two professional reference letters (Northwest University science professors or members of immediate family may not be used for reference letters) speaking to the applicant’s character, leadership activities, and service commitment so that an assessment of the applicant’s potential for success can be made.
   e. Include a well-organized list of medical related volunteering, shadowing, jobs, and other life experiences with brief descriptions of each. Letters from people you worked with may be attached to this page.
   f. Submit a list of all schools that you are considering applying to. Include their requirements for admission, specifically GPA, MCAT, and volunteering hours.
4. Once the application is complete and submitted, the applicant will set up an interview with the Pre-Med Committee through the Natural Science Department Chair. After deliberation, the committee will formally notify the applicant of either acceptance or rejection within two weeks of the interview.

Following Acceptance

1. Upon being accepted the student will set up a yearly review with the Pre-Med Committee through the Natural Science Department chair and submit a one page maximum, typed statement of progress in meeting the pre-med requirements.
2. The student will continue to maintain a list of medical related experiences and service.
3. Because of the cross cultural experience component all science majors must:
   a. Secure and maintain a valid passport. (The passport must be valid for the time period covering all expected international travel.)
   b. Authorize the science department to conduct a criminal background check.
   c. Provide a complete health history including immunization and vaccination documentation.
   d. Provide proof of health insurance for the personal cost of health care and maintain insurance through the duration of the program.
Following Rejection

If the candidate is rejected, the formal notification from the pre-med committee will describe the deficiencies leading to the rejection. The student should meet immediately with his or her advisor to plan a course of action leading toward either pursuit of the Biology major (Environmental Science, or Interdisciplinary Studies with a science concentration are also suggested), or outlining steps that should be taken in order to remedy the noted deficiencies and prepare for re-application. The student may re-apply after one semester and upon completing the necessary steps.

Send reference letters to:

Natural Science Department Chair
Northwest University
5520 108th Ave NE
Kirkland, WA 98083
RESERVE OFFICER TRAINING CORPS

Coordinator....................Jim Heugel

Programs Supported......Aerospace Studies, Military Science, and Leadership

Northwest University has a cooperative arrangement with the University of Washington’s Air Force and Army Reserve Officer Training Corps (AFROTC, AROTC). Through these cooperative programs, Northwest University students prepare for commissioning in the US Air Force or Army by earning a degree from Northwest and concurrently registering for a series of courses at the University of Washington. The aerospace and military science courses at Northwest University are instructed by qualified personnel from the University of Washington and military services. A minor in Military Science and Leadership is also available through this arrangement.

[Note: The information in this catalog is intended to be accurate but not exhaustive. Interested students should contact the respective ROTC center for specific details, processes, obligations, and scholarship restrictions.]

The Reserve Officer’s Training Corps is a program established by Congressional decree to provide the armed forces with a steady supply of educated, capable officers. The ROTC program is designed to prepare students for leadership within the Air Force or Army following the acquisition of a baccalaureate degree. Special military courses are obtained each semester through the University of Washington. Successful completion of these courses and a camp conducted for approximately a month in between the junior and senior years, combined with the earning of a non-ministerial bachelor’s degree qualifies an individual for commissioning.

Scholarships are available for some eligible students. Contact the Financial Aid Services Office for details.

There is no commitment when a student tries ROTC during the freshman and sophomore years. There is, however, a four year commitment to the military when a student begins the junior year of ROTC or accepts a scholarship. Depending on the student’s desires and the needs of the Air Force or Army this may be in the active component or in a reserve or Guard assignment while pursuing a civilian career.

When a student applies for a scholarship there is no obligation incurred until the scholarship is accepted. Students are not required to have a scholarship to participate in either the Air Force or Army ROTC.

Participation in either the Air Force or Army ROTC at the University of Washington requires previous acceptance by the University. No application for the Military Science program itself is required; however, students may be eligible to apply for a scholarship which would pay tuition, books, and a monthly living stipend.

Army ROTC

The University of Washington boasts one of the nation’s oldest Military Science programs. Kinnear Husky Battalion cadets have the opportunity to earn competitive scholarships, attend summer training at Regular Army schools, and attend quarterly training events at Fort Lewis, Washington.

Army ROTC is a chance to develop skills for success like confidence, self-esteem, motivation, and the ability to lead others and make decisions. Army ROTC is a challenging combination of academics and important hands-on instruction that puts students on track for a more productive and rewarding future. ROTC programs on college campuses are the nation’s way of ensuring that all the influences of higher education are transported into the military services, a mandatory requirement in a democracy.

Air Force ROTC

The Air Force Reserve Officer Training Corps (AFROTC) at the University of Washington is an educational program designed to give students an opportunity to become an officer in the United States Air Force while completing a bachelor's degree. Also, the Air Force ROTC program prepares cadets to assume positions of increasing responsibility and importance in the modern Air Force. Air Force ROTC offers two routes to an Air Force commission—the Air Force ROTC Four-Year Program and Two-Year Program.

Students are required to take Air Force Aerospace Studies or Army Military Science courses in addition to their academic program at Northwest University. Courses descriptions are located in this catalog.