## Time to Completion for all students entering the program

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in less than 5 years</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>11</td>
<td>6</td>
<td>11</td>
<td>45</td>
</tr>
<tr>
<td>Students in 5 years</td>
<td>3</td>
<td>0</td>
<td>4.5</td>
<td>5</td>
<td>6.57</td>
<td>6.04</td>
<td>6.33</td>
<td>5.63</td>
<td>5.290</td>
</tr>
<tr>
<td>Median number of years to complete the program</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Students in more than 7 years</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total number of students with doctoral degree conferred on transcript</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>7</td>
<td>11</td>
<td>6</td>
<td>11</td>
<td>45</td>
</tr>
</tbody>
</table>

### Outcome

- **Student Admissions, Outcomes, and Other Data**
- **Total number of students with doctoral degree conferred on transcript**
  - 2011-2012: 2
  - 2012-2013: 0
  - 2013-2014: 2
  - 2014-2015: 6
  - 2015-2016: 7
  - 2016-2017: 11
  - 2017-2018: 6
  - 2018-2019: 11
  - Total: 45

- **Mean number of years to complete the program**
  - 2011-2012: 3
  - 2012-2013: 0
  - 2013-2014: 4.5
  - 2014-2015: 5
  - 2015-2016: 6.57
  - 2016-2017: 6.04
  - 2017-2018: 6.33
  - 2018-2019: 5.63
  - Total: 5.290

- **Median number of years to complete the program**
  - 2011-2012: 3
  - 2012-2013: 0
  - 2013-2014: 4.5
  - 2014-2015: 5
  - 2015-2016: 7
  - 2016-2017: 6
  - 2017-2018: 7
  - 2018-2019: 5
  - Total: 5

### Year in which Degrees were Conferred

- **2011-2012**
  - Students in less than 5 years: 2
  - Students in 5 years: 0
  - Students in 6 years: 0
  - Students in 7 years: 0
  - Students in more than 7 years: 0

- **2012-2013**
  - Students in less than 5 years: 0
  - Students in 5 years: 0
  - Students in 6 years: 0
  - Students in 7 years: 0
  - Students in more than 7 years: 0

- **2013-2014**
  - Students in less than 5 years: 2
  - Students in 5 years: 0
  - Students in 6 years: 0
  - Students in 7 years: 0
  - Students in more than 7 years: 0

- **2014-2015**
  - Students in less than 5 years: 2
  - Students in 5 years: 6
  - Students in 6 years: 1
  - Students in 7 years: 14
  - Students in more than 7 years: 4

- **2015-2016**
  - Students in less than 5 years: 2
  - Students in 5 years: 7
  - Students in 6 years: 1
  - Students in 7 years: 71
  - Students in more than 7 years: 14

- **2016-2017**
  - Students in less than 5 years: 2
  - Students in 5 years: 6
  - Students in 6 years: 7
  - Students in 7 years: 67
  - Students in more than 7 years: 14

- **2017-2018**
  - Students in less than 5 years: 2
  - Students in 5 years: 6
  - Students in 6 years: 7
  - Students in 7 years: 67
  - Students in more than 7 years: 14

- **2018-2019**
  - Students in less than 5 years: 2
  - Students in 5 years: 6
  - Students in 6 years: 7
  - Students in 7 years: 67
  - Students in more than 7 years: 14

### To learn about program admission policies regarding transfer credits, please see our Graduate Catalog for 2019-2020:


Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time.

To learn about program admission policies regarding transfer credits, please see our Graduate Catalog for 2019-2020:
## Program Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>2019-2020 1st-year Cohort Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition for full-time students (in-state)</td>
<td>$29,276</td>
</tr>
<tr>
<td>Tuition for full-time students (out-of-state)</td>
<td>$29,276</td>
</tr>
<tr>
<td>Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter &quot;NA&quot;)</td>
<td>$928</td>
</tr>
<tr>
<td>University/institution fees or costs</td>
<td>$2,660</td>
</tr>
<tr>
<td>Additional estimated fees or costs to students (e.g. books, travel, etc.)</td>
<td>$1,200</td>
</tr>
</tbody>
</table>

*A breakdown of all fees can be found in the Graduate Catalog

[https://www.dropbox.com/s/4ibbs77nl7km7lv/Student%20Handbook%202019-20%20FINAL.pdf?dl=0](https://www.dropbox.com/s/4ibbs77nl7km7lv/Student%20Handbook%202019-20%20FINAL.pdf?dl=0)
### Internship Placement - Table 1

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Students who obtained APA/CPA-accredited internships</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students who obtained other internships that were not APA/CPA-accredited (if applicable)</td>
<td>1</td>
<td>100</td>
<td>3</td>
<td>100</td>
<td>6</td>
<td>75</td>
<td>1</td>
<td>100</td>
<td>6</td>
</tr>
<tr>
<td>Students who obtained any internship</td>
<td>1</td>
<td>100</td>
<td>3</td>
<td>100</td>
<td>8</td>
<td>100</td>
<td>1</td>
<td>100</td>
<td>6</td>
</tr>
<tr>
<td>Students who sought or applied for internships including those who withdrew from the application process</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>8</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>6</td>
</tr>
</tbody>
</table>

### Internship Placement - Table 2

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Students who sought or applied for internships including those who withdrew from the application process</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
<td>8</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>6</td>
</tr>
<tr>
<td>Students who obtained paid internships</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>33</td>
<td>2</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Students who obtained half-time internships* (if applicable)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>1</td>
<td>100</td>
<td>0</td>
</tr>
</tbody>
</table>

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”
## Attrition

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students for whom this is the year of first enrollment (i.e. new students)</td>
<td>16</td>
<td>-</td>
<td>17</td>
<td>-</td>
<td>11</td>
<td>-</td>
<td>13</td>
<td>-</td>
<td>12</td>
<td>-</td>
</tr>
<tr>
<td>Students whose doctoral degrees were conferred on their transcripts</td>
<td>11</td>
<td>69</td>
<td>7</td>
<td>41</td>
<td>9</td>
<td>82</td>
<td>9</td>
<td>69</td>
<td>5</td>
<td>42</td>
</tr>
<tr>
<td>Students still enrolled in program</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Students no longer enrolled for any reason other than conferral of doctoral degree</td>
<td>5</td>
<td>31</td>
<td>10</td>
<td>59</td>
<td>2</td>
<td>18</td>
<td>2</td>
<td>15</td>
<td>5</td>
<td>42</td>
</tr>
</tbody>
</table>

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*Student Admissions, Outcomes, and Other Data*
### Licensure

<table>
<thead>
<tr>
<th>Outcome</th>
<th>2010 - 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago</td>
<td>45</td>
</tr>
<tr>
<td>The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years</td>
<td>16</td>
</tr>
<tr>
<td>Licensure percentage</td>
<td>36%</td>
</tr>
</tbody>
</table>