

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://eagle.northwestu.edu/academics/college-of-social-behavioral-sciences/files/2023/08/Student-Handbook-2023-2024.pdf	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred
	2013-2014 1	2013-2014 2	2014-2015 1	2014-2015 2	2015-2016 1	2015-2016 2	2016-2017 1	2016-2017 2	2017-2018 1	2017-2018 2	2018-2019 1	2018-2019 2	2019-2020 1	2019-2020 2	2020-2021 1	2020-2021 2	2021-2022 1	2021-2022 2	2022-2023 1	2022-2023 2	Conferred Total_1	Conferred Total_2
Total number of students with doctoral degree conferred on transcript	2		6		7		11		6		11		8		10		12		20		93	
Mean number of years to complete the program	4.5		5		6.57		6.04		6.33		5.63		5.28		5.4		5.5		6		5.63	
Median number of years to complete the program	4.5		5		7		6		7		5		5		5		6		6		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in 5 years	1	50	6	100	1	14	5	45	2	33	7	64	6	75	8	80	8	67	4	20	48	52
Students in 6 years	0	0	0	0	1	14	2	18	0	0	1	9	2	25	1	10	2	17	2	10	11	12
Students in 7 years	0	0	0	0	5	71	2	18	4	67	3	27	0	0	0	0	2	17	0	0	16	17
Students in more than 7 years	0	0	0	0	0	0	2	18	0	0	0	0	0	0	1	10	0	0	4	20	7	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer Credit Policy

Credits may be transferred into the PsyD program at the sole discretion of the Director of the PsyD program and the Director of PsyD Student Services. PsyD students may transfer up to 20 credits from another APA-accredited doctoral program (credits from a rigorous master's level program may also be put forth for consideration). Transfer credit is not allowed toward practicum or internship requirements. All coursework must have been taken within the last seven years. To be eligible to transfer, courses must match the NU PsyD courses in both credit number and course content. An official transcript, a copy of each course syllabus, and a copy of course descriptions obtained from the other school's published catalog (if not represented accurately on the syllabus) must be provided. Courses that may be considered for transfer are the following:

- Theories of Personality (3)
- Psychopathology (3) *
- Biological Basis of Behavior (3) **
- Cognitive Affective Basis of Behavior (3)
- Social Psychology & Behavior (3)
- Advanced Law & Ethics (for WA state) (3)**
- Advanced Lifespan Development (3)
- Career Counseling (2)
- Testing & Measurement (3)
- Theology of Psychology (3)

* must include the DSM-5-TR

**must be from a doctoral program; master's programs do not qualify

Courses that do not transfer are the following:

- Pre-Practicum I, II, III, & IV (2-3)
- Child & Adolescent Therapy (2)
- Couples and Family Therapy (3)
- Group Counseling and Cultural Dynamics (2)
- Substance Addiction & Intervention (2)
- Interventions & Professional Practice series
- Diversity Issues in Psychology (2)
- Social Justice & Faith Integration (2)
- International Field Study (2)
- Research Methods II and III (3 each)
- Psychological Assessment I, II, III (3 each)
- Clinical Training series (Practicum, Pre-Internship, and Internship)

The process for transferring credits is as follows:

Step 1. The accepted student submits a written request to the Director of PsyD Student Services proposing that previous credit(s) earned from another institution be substituted for required course(s).

Step 2. The student must obtain an official transcript and a copy of course(s) descriptions and syllabi obtained from the other school's published catalog and submit all items to the Director of PsyD Student Services.

Step 3. The Director of PsyD Student Services will cross-check the proposal and submit a completed proposal form to the Director of the PsyD program.

Step 4. The Director of PsyD Student Services and the Director of the PsyD program will audit the proposal. A list of accepted credit substitutions will be marked on the proposal form and returned to the Director of PsyD Student Services.

Step 5. The Director of PsyD Student Services will inform the student of the accepted credit substitutions.

Step 6. The student will accept or deny the accepted proposal, at which time the student will inform the Director of PsyD Student Services whether he or she plans to pursue enrollment at NU.

Step 7. If the student agrees to the accepted substitution of credits, then the Director of PsyD Student Services submits a Degree Requirement Substitution / Waiver form to the Registrar's office.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$32,160
Tuition for full-time students (out-of-state)	\$32,160
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$885 *
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$4,950 **

* A breakdown of fees can be found in the Graduate Catalog:
<http://catalog.northwestu.edu/content.php?catoid=30&navoid=1952>

** This includes \$3,750 in travel fees which students pay only during the first year.

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	2	22	6	60	11	#REF!	10	71	9	100	7
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	1	11	5	63	5	56	2	20	1	85	1	7	0	0	1
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	100	6	100	8	89	3	38	2	22	2	20	1	8	3	21	0	0	0
Students who obtained any internship	1	100	6	100	9	100	8	100	9	100	10	100	13	100	14	100	9	100	8
Students who sought or applied for internships including those who withdrew from the application process	1	-	6	-	9	-	8	-	9	-	10	-	13	-	14	-	9	-	8

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N
Students who sought or applied for internships including those who withdrew from the application process	1	-	6	-	9	-	12	-	9	-	10	-	13	-	13	-	8	-	8
Students who obtained paid internships	0	0	1	17	6	67	9	75	9	100	10	100	13	100	13	100	8	100	8
Students who obtained half-time internships* (if applicable)	1	100	0	0	5	56	4	33	1	11	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2013-2014_N	Year of First Enrollment 2013-2014_%	Year of First Enrollment 2014-2015_N	Year of First Enrollment 2014-2015_%	Year of First Enrollment 2015-2016_N	Year of First Enrollment 2015-2016_%	Year of First Enrollment 2016-2017_N	Year of First Enrollment 2016-2017_%	Year of First Enrollment 2017-2018_N	Year of First Enrollment 2017-2018_%	Year of First Enrollment 2018-2019_N	Year of First Enrollment 2018-2019_%	Year of First Enrollment 2019-2020_N	Year of First Enrollment 2019-2020_%	Year of First Enrollment 2020-2021_N	Year of First Enrollment 2020-2021_%	Year of First Enrollment 2021-2022_N	Year of First Enrollment 2021-2022_%	Year of First Enrollment 2022-2023_N	Year of First Enrollment 2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	12	-	12	-	11	-	13	-	14	-	12	-	14	-	16	-	16	-	17	-
Students whose doctoral degrees were conferred on their transcripts	3	25	5	41.67	7	63.64	10	76.92	5	35.71	14	116.67	8	57.14	11	68.75	12	75	20	117.65
Students still enrolled in program	1	8.33	3	25	3	27.2727273	5	38.46	14	100	11	91.67	12	85.71	14	87.50	14	87.50	16	94.12
Students no longer enrolled for any reason other than conferral of doctoral degree	5	41.67	2	16.67	1	9.09	0	0	0	0	1	8.33	2	14.29	2	12.50	3	18.75	1	5.88

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	87
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	34
Licensure percentage	39%